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ABSTRACT

Developed for use by educators in general and specifically for teachers, administrators, project directors or others who are directly involved in providing non-discriminatory vocational education to all students (including minority women and displaced homemakers), this resource book is divided into seven sections: (1) organizations/projects (community and women's organizations, educational institutions, federal-, state-, and locally-funded projects--1974-1979), (2) publications, (3) bibliographies, (4) directories, (5) learning materials, (6) films/filmstrips, and (7) human resources. Nearly all entries are annotated. The organization/project section is further subdivided into four parts: seventeen national organizations/projects (alphabetical), forty-five nationwide organizations/projects by state, California state level projects, and California projects by county. The publications section includes government documents, books, research studies, and journal articles. Films listed include those designed for classroom use and those that directly address sex equity issues. Individuals listed as contact people for projects and organizations listed in section 1 are included in the human resource section which provides an alphabetical listing of sixty-five people and their self-indicated areas of expertise. (MEK)

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# RESOURCE BANK FOR OVERCOMING SEX BIAS
# AND
# STEREOTYPING IN VOCATIONAL EDUCATION

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Minority Affairs Institute, Inc.
Walnut, California 1979

CE 024 096

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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2/3

# PREFACE

This manual was compiled, edited and published by Minority Affairs Institute, Inc., a California-based non-profit organization, in response to the need for consolidating and disseminating current information on available resources to vocational educators who are responsible for serving displaced homemakers, women seeking to enter apprenticeship trades and other occupations. The information contained herein provides a comprehensive bank of both material and human resources that will facilitate in meeting the needs of women and the elimination of sex bias in vocational education programs.

It is hoped that the information contained herein will assist in the development, implementation and expansion of services that provide equal opportunities to women.

Through efforts such as these, it is hoped that the elimination of sex bias can be accomplished and that women can pursue their development without the barriers they have traditionally faced in the process of seeking more meaningful and productive lives.

The staff of Minority Affairs Institute wishes to express its gratitude to the many individuals, too numerous to list, who contributed their time and expertise in the compilation of this handbook. Special thanks are given to Ms. Constance Gipson of the Vocational Education Unit of the California State Department of Education for her guidance and encouragement throughout the duration of the project.

# INTRODUCTION

This Resource Bank for Overcoming Sex Bias and Stereotyping in Vocational Education was developed to provide a resource list of community and women's organizations, educational institutions, federal-, state- and locally-funded projects, publications and related material that address the issue of sex bias in vocational education. Institutions, organizations and individuals throughout the United States, but particularly in California, were contacted during the process of identification of resources. In order to provide those using the Resource Bank with current information only organizations and institutions in existence at the time of this research (first quarter of 1979) have been included. Likewise, in as much as it was possible, only those publications and related materials published between 1974 and 1979 have been included.

The Resource Bank has been developed for use by educators in general and specifically for those teachers, administrators, project directors and others who are directly involved in providing non-discriminatory vocational education to all students. In addition, the sources identified in the Resource Bank will provide useful information to any group or individual concerned with the problem of sex discrimination, as well as the needs of minority women and displaced homemakers. In this case, "displaced homemakers" are women primarily over 35 who have been out of the labor market for a number of years due to their role as full-time homemakers.

## INSTRUCTIONS FOR USING THE RESOURCE BANK

The Resource Bank is divided into the following seven sections:

1) Organizations/Projects
2) Publications
3) Bibliographies
4) Directories
5) Learning Materials
6) Films/Filmstrips
7) Human Resources

The following descriptions of each section will explain the organizational format, content and other pertinent information that will facilitate the use of the manual.

## SECTION 1 - ORGANIZATIONS/PROJECTS

A wide variety of organizations and projects concerned with sex discrimination in education are included in this section. The section is divided into four parts: 1) National Organizations/Projects, 2) Organizations/Projects by State, 3) California State Level Organizations/Projects and 4) California Organizations/Projects by County.

## SECTION 2 - PUBLICATIONS

The publications listed in this section include governmental documents, books, research studies and journal articles. The entries are listed alphabetically by title.

## SECTION 3 - BIBLIOGRAPHIES

Available bibliographies prepared by individuals and organizations concerned with sex equity in education are included in this section. Entries are listed in alphabetical order by title.

## SECTION 4 - DIRECTORIES

Included in Section 4 are directories of institutions, organizations and projects concerned with sex equity and/or vocational education. Entries in this section are also listed by title.

## SECTION 5 - LEARNING MATERIALS

The materials in this section have all been designed for classroom use in the presentation of vocational education programs. Included are textbooks, resource books, teacher guides, instructional kits and descriptions of model instructional programs. The materials are listed alphabetically by title.

## SECTION 6 - FILMS AND FILMSTRIPS

Two types of films are included in this section. One type of film is designed for classroom use in a non-sexist vocational education program while the other type of film directly addresses the issue of sex equity. The films are listed alphabetically by title and all entries include the source from which the film may be obtained.

## SECTION 7 - HUMAN RESOURCES

Individuals identified as the contact persons for the projects and organizations in Section 1 are included in this section. Entries are alphabetical by last name of the resource person. Additionally, all persons listed in this section were asked to complete a questionnaire indicating their area or areas of expertise. For those individuals who indicated areas of expertise, that information is provided in this section.

The Resource Bank for Overcoming Sex Bias and Stereotyping in Vocational Education is not an exhaustive listing of all projects, organizations, individuals, publications and other materials concerned with sex equity. Rather it is intended as a cross section of presently available information and as a starting point for further gathering of information related to sex equity.

7

## TABLE OF CONTENTS

Organizations/Projects . . . . . . . . . . . . . . . . . . . . 1

National . . . . . . . . . . . . . . . . . . . . . . 3
Nationwide by State . . . . . . . . . . . . . . . . . 7
California (State Level) . . . . . . . . . . . . . . 20
California (by County) . . . . . . . . . . . . . . . 24

Publications. . . . . . . . . . . . . . . . . . . . . . . 61

Bibliographies . . . . . . . . . . . . . . . . . . . . . 83

Directories. . . . . . . . . . . . . . . . . . . . . . . 85

Learning Materials . . . . . . . . . . . . . . . . . . . 89

Films/Filmstrips . . . . . . . . . . . . . . . . . . . . 95

Human Resources. . . . . . . . . . . . . . . . . . . . . 103

Index of Organizations/Projects . . . . . . . . . . . . . 117

# ORGANIZATIONS/PROJECTS

## ORGANIZATIONS/PROJECTS

### NATIONAL

### ASSOCIATED WOMEN CONSULTANTS

Bobbie J. Deister
Managing Director

1280 21st Street, NW
Suite 707
Washington, DC 20036
(202) 785-1167

The purpose of this group of women from all ethnic backgrounds, ages and work experiences is to assist in integrating women into blue-collar jobs. Associated Women Consultants is concerned with outreach and affirmative action programs for moving women into these jobs.

### CENTER FOR WOMEN'S OPPORTUNITIES

Carol Eliason
Contact Person

American Association of Community and Junior Colleges
1 DuPont Circle, NW
Suite 410
Washington, DC 20036
(202) 293-7050

The Center is currently assessing the status of women in two-year colleges in regards to opportunities to pursue technical and semi-professional skills. The final report will offer recommendations for counseling, financial aid, placement, admission and training for women in post-secondary schools. A selected bibliography and newsletter are available.

### DELTA SIGMA THETA SORORITY, INC.

Lynette Taylor
Contact Person

1707 New Hampshire Avenue, NW
Washington, DC 20009
(202) 483-5460

The organization's public service section holds regional conferences throughout the year for its membership of over 86,000. Publishes a newsletter seven times a year which accepts job advertisements.

### FEDERAL EDUCATION PROJECT

Linda Brown
Contact Person

Lawyer's Committee for Civil Rights Under the Law
733 15th Street, NW
Suite 520
Washington, DC 20005
(202) 628-6700

Technical assistance and information is provided to individuals and organizations concerned about equal opportunity in vocational education. They produce a monthly newsletter containing articles on current developments affecting sex bias in vocational education, especially in the areas of federal legislation, rulemaking and enforcement activities. Future activities include publication of a pamphlet outlining the provisions of the 1976 Vocational Education Act Amendment, a handbook on model programs for eliminating bias and stereotyping and a report on the quality and content of state five-year plans for vocational education.

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### LABOR EDUCATION ADVANCEMENT PROGRAM (LEAP)

Gloria Parker
Contact Person

National Urban League
500 East 62nd Street
New York, NY, 10021
(212) 644-6500

LEAP has offices in 43 cities, 20 of which are staffed with a women's program coordinator. One of their activities is to place minority women, primarily black women, in nontraditional jobs. Fact sheet, brochure, and list of women's coordinators available free. They are updating a slide presentation.

---

### NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE (NAACP)

Benjamin Hooks
Contact Person

1790 Broadway
New York, NY 10019
(212) 245-2100

Strives to improve the political, educational, social and economic status of minority groups; to eliminate racial prejudice; to keep the public aware of the adverse effects of racial discrimination; and to take all lawful action to secure its elimination.

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### NATIONAL COMMISSION ON WORKING WOMEN

Elizabeth Koontz
Contact Person

Center for Women and Work
1211 Connecticut Avenue, NW
Washington, DC 20036
(202) 466-6770

This advocacy group proposes to improve conditions of women service, clerical, retail and factory workers. They hold a series of regional meetings around the country and conduct a survey of working women through national magazines.

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### NATIONAL COUNCIL OF NEGRO WOMEN

Francelia D. Gleaves
Contact Person

Commission on Higher Education
1346 Connecticut Avenue
Washington, DC 20036
(202) 638-1961

The National Council of Negro Women established the Commission on Higher Education to organize black women to examine and improve the situation they confront in colleges and universities across the country. The Commission has concentrated on problems and issues facing black women administrators, faculty and students, and has issued a working paper. The 15-page paper is available from the Commission on Higher Education, Legislative Committee; c/o Elizabeth Abramoquitz; 2344 King Place, NW; Washington, DC 20007.

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NATIONAL ORGANIZATION FOR WOMEN (NOW)

Eleanor Smeal
Contact Person

425 13th Street
Washington, DC 20004
(202) 347-2279

Civil Rights organization pledged to work actively to bring women into full participation in the mainstream of American society; now, exercising all the privileges and responsibilities, thereof, in truly equal partnership with men.

---

PROJECT ON EQUAL EDUCATION RIGHTS (PEER)

Robin Gordon
Contact Person

1029 Vermont Avenue, NW
Suite 800
Washington, DC 20005
(202) 332-7337

Project On Equal Education Rights (PEER), created in 1974, is an organization which monitors Title IX enforcement efforts of the U.S. Department of Health, Education, and Welfare in the nation's public schools to bar discrimination to educators and citizens trying to eliminate sex bias in schools.

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THE RESOURCE CENTER ON SEX ROLES IN EDUCATION

Shirley McCune
Contact Person

National Foundation for the
Improvement of Education
1201 Sixteenth Street, NW
Washington, DC 20036
(202) 624-7702

The Resource Center on Sex Roles in Education is currently preparing materials to help educational personnel overcome sex bias and sex discrimination in education. Specific materials are being prepared for instructional staffs, administrators, Title IX Coordinators, school board members, counselors, physical education personnel, vocational education personnel and community representatives.

The Center provides technical assistance and training to federal, state and other educational agencies upon request as resources permit.

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SCIENTIFIC MANPOWER COMMISSION

Betty Vetter
Contact Person

1776 Massachusetts Avenue, NW
Washington, DC 20036
(202) 223-6995 or 467-4325

The Scientific Manpower Commission is a participating organization of the American Association for the Advancement of Science. It publishes PROFESSIONAL WOMEN AND MINORITIES: A Manpower Data Resource Service, a comprehensive, continuing reference study published by Scientific Manpower Commission for use by manpower planners and affirmative action personnel in educational institutions, industry and government.

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WIDER OPPORTUNITIES FOR WOMEN, INC. (WOW)

Jane Fleming
Contact Person

1649 K Street, NW
Washington, DC 20006
(202) 638-4868

WOW works to expand job opportunities for women and designs career education and job counseling programs. The WOW Work Center is a referral service for women in the Washington, DC area. Women's Work Force is a new resource network of women's employment programs.

### WOMEN WORKING IN CONSTRUCTION

Libby Howard
Contact Person

1854 Wyoming Avenue, NW
Washington, DC 20009

Formed by a group of construction workers in Washington, this organization's goals include supporting women on the job, educating the community, working for enforcement of existing and required laws to require affirmative action for women in construction. Their blue-collar handbook is listed in the bibliography.

### WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM (WEEAP)

Joan E. Duval
Contact Person

400 Maryland Avenue, SW
Washington, DC 20202
(202) 245-2181

The Women's Educational Equity Act Program (WEEAP) was established through PL 93-380 to promote educatinal equity for women. The Regulations for WEEAP were published int he Federal Register, February 12, 1976; and this discretionary grants program supports numerous activities including the development, evaluation and dissemination of curricula, textbooks and other educational materials. Small grants, not to exceed $15,000, are also awarded for projects on innovative approaches to foster educational equity for women.

### WOMEN'S EQUITY ACTION LEAGUE (WEAL)

Leslie Gladstone
Contact Person

National Coalition for Women and Girls in Education
805 15th Street, NW
Washington, DC
(202) 638-1961

Women's Equity Action League is a nation-wide women's rights organization founded in 1968. Strives for full access to all forms of social and economical participation now denied to women. It emphasizes better educational opportunities for women, legislation to guarantee educational, economic and social equality, and an aggressive enforcement program to secure the rights that legislation assures women.

### ZETA PHI BETA

Goldie Baldwin
Contact Person

1734 New Hampshire Avenue, NW
Washington, DC 20009
(202) 387-3103

Handles requests for job candidates on an individual basis.

## ORGANIZATIONS/PROJECTS

### NATIONWIDE BY STATE

### ALASKA

**WOMEN IN TRANSITION**

Margaret R. Hunt
Contact Person

University of Alaska
P.O. Box 1447
Juneau, AL (907) 789-2101

A program in communication and decision-making skills designed to test and evaluate a five-day life enhancement skill workshop for women, which can serve as a model for programs in other places, especially directed to women in transition and women entering the job market for the first time. Three products will be the outcome: 1) training materials for workshops; 2) a half-hour video tape of the workshop; and 3) an evaluation of the success of workshop and materials.

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### ARIZONA

**NEW DIRECTIONS FOR YOUNG WOMEN**

Carol Zimmerman
Contact Person

326 South Scott
Tucson, AZ 85701
(602) 623-3677

New Directions for Young Women studies the impact of sex-role stereotyping and its effects on young women, ages 12 to 18. Workshops are conducted for teachers, counselors, and other school personnel on non-sexist curriculum, sex-role stereotyping and sex bias.

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**NEW FRONTIERS**

Heather Alberts
Project Director

Pima County Developmental Career Guidance Project
545 North Camino Seco
Tucson, AZ 85710
(602) 296-2397

Introduces students to persons working in non-traditional careers. Students spend three to six hours on-the-job with their partners talking about their work.

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**YOUNG WOMEN'S COMPANY**

Jane Bruce
Contact Person

P.O. Box 2364
Tucson, AZ 85702
(602) 622-1146

The non-traditional skills classes are a very exciting aspect of the Young Women's Company and are developed according to the needs and interests of the students. Skills classes are small and intensively project oriented.

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## COLORADO

### CAREER EDUCATION - THE NOW AND THE FUTURE

David Magnum
Contact Person

Jefferson County Schools
1209 Quail Street
Lakewood, CO 80215
(303) 231-2369

A qualitative incremental improvement project to reduce sex role stereotyping in the career choices of junior high students. Career Education program materials, entitled "The Now and the Future," were developed for career exploration activities in junior high grades during the 1976-1977 school year. Emphasis is placed on career exploration and eliminating sex stereotyping of occupations.

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## CALIFORNIA

See section entitled ORGANIZATIONS/ PROJECTS, CALIFORNIA - listed by County.

## FLORIDA

### CAREER DEVELOPMENT FOR WOMEN OFFENDERS

Wilhelmina Tribble
Contact Person

Miami-Dade Community College
11011 SW 104th Street
Miami, FL
(305) 596-1243

A three-year grant was awarded to Miami-Dade College to develop and implement a comprehensive career development program for female ex-offenders. The grant was designed to be used in a women's correctional facility to prepare and facilitate the re-entry of women inmates into society at the time of their release. The goals of the project are: 1) To develop a model program that can be used in detention centers throughout the nation for rehabilitating female ex-offenders. 2) To develop instructional modules which can be used either in a replicated program or in conjunction with existing programs in detention centers. 3) To provide job training and placement for ex-offenders.

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### WOMEN'S EDUCATION DEVELOPMENT INCENTIVE (WENDI)

Kay Elledge
Contact Person

Office of Continuing Education
Brevard Community College
1519 Clearialce Road
Cocoa, FL 32922
(305) 632-1111

The program goal is to assist women in transition to determine what their strengths, interests and aptitudes are to enable them to set realistic career goals. The following activities/tools are used to achieve this objective.

--Interest and personality testing
--Communications training
--Values clarification
--Problem solving, decision making and goal setting skills
--Physical fitness, relaxation techniques
--Resume writing

- --Information on legal rights, financial, planning, nutrition and grooming
- --Information on training and career opportunities
- --Assertiveness training
- --Career counseling
- --Job reports

## ILLINOIS

### NEW OPPORTUNITIES IN VOCATIONAL EDUCATION

Frederick P. Frank
Contact Person

Educational Administration Center
Department of Leadership and Educational Policy Studies
College of Education
Northern Illinois University
201 Gabel Hall
Dekalb, IL 60115
(815) 753-1463

The program provides training in educational administration for persons who meet State Teacher Certification Requirements in one or more areas of vocational and technical education and who wish to pursue full-time study toward administrative endorsement. Emphasis is placed on training women and minority group persons. Participants receive a monthly stipend.

### PROJECT: WILL

Sallyann Poinsett
Contact Person

Women In Leadership Training
Barat College
Office of the President
700 Westleigh Road
Lake Forest, IL 60045
(312) 234-3000

To develop a leadership training model for women, this project investigates, identifies and compiles and inventories attitudes and skills' development resources relevant to life career effectiveness within the context of a liberal arts education. It also conducts a series of courses and workshops to test skill-development and leadership training approaches, evaluate the training and disseminates the outcome. Participants are undergraduates of varying ages, ethnicity and fields of studies.

### SPECIAL VOCATIONAL NEEDS OF WOMEN

Connie Beasley
Contact Person

Illinois Office of Education
Department of Adult, Vocational and Technical Education
100 North First Street
Springfield, IL 62777
(207) 787-4620

This project began with a needs assessment, produced a field-tested five-lesson curriculum entitled "Expanding Career Horizons" for use in secondary classes and developed a film, "When I Grow Up," on the process of stereotyping for use in awareness workshops with counselors and administrators. The curriculum has been disseminated and the film has been available since Fall, 1977.

## INDIANA

### PUTTING IT ALL TOGETHER: A MODEL PROGRAM FOR WOMEN ENTERING ENGINEERING

William K. Lebold
Contact Person

Purdue University
Department of Freshman Engineering
Engineering Administration Bldg.
West Lafayette, IN 47904

The Purdue University Department of Freshman Engineering designed and developed a model Career Preparation Program for first year engineering women. Under grants awarded through the WEEA, this educational model enables women to participate more fully and equitably in their education. The project consists of a course designed to provide engineering and career information and practical experience; a means of evaluating the methods and results; the wide dissemination of all useful information generated by the experience; and the collection of information relevant to programs for women in engineering. Beginning engineering students partitipate in: 1) lecture discussions of contemporary problems in the field by role-model lecturers; 2) career-planning and counseling sessions; and 3) "hands-on" laboratory experiences broadly related to the fields of engineering.

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## IOWA

### COMMUNITY CAREER PLANNING CENTER FOR WOMEN

Elizabeth Burmeister
Contact Person

Division of Women's Programs
Drake University
1158 27th Street
Des Moines, IA 50311
(515) 271-2181

The Community Career Planning Center for Women, through workshops and individual consultation, offers information, referral and support services for persons wanting to explore their options in paid employment, education and volunteering. The Center is funded by Drake University, the Junior League of Des Moines and the Howley Foundation.

Special Workshops are set up for employed women.

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## MASSACHUSETTS

### PROJECT SCEE (STUDENT COMMITMENT TO EDUCATIONAL EQUITY)

Kathleen Atkinson
Contact Person

Massachusetts Department of Education
SCEE
Bureau of Student Services
31 St. James Avenue
Boston, MA 02116

Funded by the Women Education Equity Act Program (WEEAP), U.S. Department of Health, Education, and Welfare and sponsored by the Bureau of Student Services of the Massachusetts Department of Education. Overall goal is to develop and test several models for directly involving junior and senior high school students in the implementation of Title IX in their schools. In conjunction with these models several reports, handbooks and guides are being produced to assist students and school personnel nation wide in working cooperatively to achieve sex equity in schools.

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### WOMEN, WORK AND NONTRADITIONAL OCCUPATIONS PROJECT

Vivian Guilfoy
Contact Person

Boston YWCA
Project WEEAP
1400 Clarendon Street
Boston, MA 02116
(617) 536-7979

The Boston YWCA designed, tested, and prepared for dissemination a multi-media instructional package to: 1) inform sixth through ninth grade girls and boys about women's work prospects and problems and new opportunities for women in nontraditional occupations; 2) interest girls in considering a broader range of occupational alternatives, which include nontraditional options; 3) help girls engage in specific activities within and outside of the school setting which enable them to explore nontraditional fields and skills; 4) interest boys in supporting and assisting girls in the efforts.

The package is based on program materials (FORTUNE TELLING) developed in 1977 and disseminated by the Boston YWCA to hundreds of schools across the country and on experiences of women who graduated from the Boston YWCA Nontraditional Occupations training program selected in 1978 as a national model by the U.S. Department of Labor.

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### WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM DISSEMINATION CENTER (WEEAP)

Cheryl Healer and Dennen Oreiller
Contact Persons

WEEAP Dissemination Center
c/o Education Development Center
55 Chapel Street
Newton, MA 02160
(800) 225-3088

Offers a selection of materials, produced under WEEA grants, for heightening and educators' awareness of sexism and filling in gaps in the traditional curriculum.

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### WOMEN'S ENTERPRISES OF BOSTON

Sharyn Bahn
Contact Person

739 Boylston Street
Boston, MA 02116
(617) 266-2243

Their goals are to recruit, counsel, train and place women in the Boston area in skilled and technical jobs. Programs include New Horizons for girls, the Electro-Mechanical Program at Wentworth Institute, an Energy Conservation Training course, Access to Careers in Technology, Women in Construction and a course for welfare recipients. Their counseling manual for low-income women is listed in the bibliography. With other organizations in New England, they have formed the Women's Collective for Skilled Employment.

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## MINNESOTA

### SEX DISCRIMINATION AND SEX STEREOTYPE PROJECT

Lois McGovern
Contact Person

District 1916 Vo-Tech
3300 Century Avenue
White Bear Lake, MN 55110
(612) 770-2351

A list of actions to eliminate sex bias and stereotyping has been developed by a statewide advisory council on women.

18

The council reviews vocational brochures for sexist language, art-work and procedures for student inquiry and recommends changes to be made in sex-biased materials.

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## NEW JERSEY

### PROJECT HEAR

Robert Francis
Contact Person

Department of Education
225 West State Street
Trenton, NJ 08608
(609) 292-4469

This project was funded to conduct a study of sex stereotyping material and to develop a training kit. Three multi-media career awareness learning units were developed for the primary, intermediate, and secondary levels. The units emphasize eliminating sex stereotyping and are being installed throughout New Jersey.

---

### WOMEN ON WORDS AND IMAGES

Carol Jacobs
Contact Person

P.O. Box 2163
Princeton, NJ 08540
(609) 921-8653

Women on Words and Images is an organization which reviews elementary and secondary school instructional materials for sex-role stereotyping. These reviews are available through slide shows and/or pamphlets. Inservice workshops on sex-role stereotyping are conducted by Women on Words and Images for K-12 teachers of local school districts. Specific arrangements for these half-day or one-day workshops can be made through the above office.

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## NEW MEXICO

### REDUCING SEX BIAS AND SEX STEREOTYPING IN THE SCHOOLS IN NEW MEXICO

Norma Milanovich
Contact Person

Education Equity Program
Department of Secondary and Adult Teacher Education
University of New Mexico
Albuquerque, NM 87131
(505) 277-2411

This project will begin the development of an awareness training program designed to: 1) educate key people to the intent of Title IX and the full implications of the law; 2) help individuals better evaluate existing printed materials in terms of sexism; 3) supply individuals with guidelines for using biased materials in a non-biased way; and 4) help individuals develop sex-fair educational programs and curriculum practices.

The first year of the program included: 1) planning and establishing a headquarters at the University of New Mexico for storing and disseminating pertinent information concerning sex bias and sex stereotyping practices; 2) compilation of a resource library of instructional materials that addresses the issues of sex bias and sex stereotyping; and 3) publicity for the center and its services to the educators of the state.

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## NEW YORK

### BUTTERICK PUBLISHING

Marsha McCormick
Contact Person

Educational Products
708 Third Avenue
New York, NY 10017
(212) 599-6599

Offers instructional materials which avoids language and sex-role stereotyping in the presentation of information to vocational education classrooms.

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### COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN, INC.

Beryl Banfield
Contact Person

1841 Broadway
New York, NY 10023
(212) 757-5339

CIBC is a non-profit organization founded by writers, librarians, teachers and parents in 1966. It promotes anti-racist and anti-sexist children's literature and teaching materials in the following ways: 1) by publishing the Bulletin, which regularly analyzes children's books and other learning materials for human and anti-human messages; 2) by operating the Racism and Sexism Resource Center for Educators, which publishes reference books, monographs, lesson plans and audio-visual material designed to develop journalism in schools and in society; 3) by conducting workshops on racism and sexism for librarians, teachers and parents; and 4) by initiating programs that bring to public attention the unrecognized talents of Third World writers and artists.

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### CURRICULUM DEVELOPMENT/FIFTH GRADE

Beryle Banfield
Contact Person

Council on Interracial Books for Children, Inc.
1841 Broadway
New York, NY 10023
(212) 757-5339

Project funded to develop and produce a model fifth-grade curriculum, which will be designed to increase students' understanding of institutional discrimination--both sex and race-and to develop student motivation and ability to challenge institutional inequities in education and in society. Products will consist of filmstrips, discussion guides and other learning materials, all of which will be designed so that their use in the field will not require any special teacher training. These products will be validated in six schools and their development finalized during this year.

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### ELI WHITNEY VOCATIONAL HIGH SCHOOL

Nathan Mayron
Contact Person

257 North Sixth Street
Brooklyn, NY 11211

An innovative exploratory program is being offered during the ninth grade. Every student works at an introductory level in 10 of the 15 vocational shop areas. Guidance procedures are designed to eliminate sex bias in occupational training choice.

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### RECRUITMENT AND TRAINING PROGRAM (RTP), INC.

William Ross
Contact Person

Minority Women Employment Program
162 Fifth Avenue
New York, NY 10010
(212) 691-0660

RTP endeavors to place minority women in professional, managerial and technical positions in private industry; and has an apprenticeship program for women. Their CETA pre-apprenticeship training program was just refunded. It involves training for a projected 4,400 persons. The contract emphasizes recruitment of women into nontraditional jobs.

### THE SOCIETY OF WOMEN ENGINEERS

Suzanne Pingree
Contact Person

United Engineering Center
345 East 47th Street
New York, NY 10017
(212) 644-7855

Offers student-, career guidance-, award-, scholarship- and professional-development programs. Also has an information center on women in engineering. Publications and reprints—single copies are free. Write for publications checklist.

## NORTH CAROLINA

### NEW PIONEERS PROJECT TO ELIMINATE SEX BIAS IN OCCUPATIONAL EDUCATION

Amanda Smith
Contact Person

Division of Equal Education
State Department of Education
Raleigh, NC 27611
(919) 733-3551

A strategic model has been developed to changing the education system to accommodate a wider variety of educational and occupational choices for women and men. An inservice program was used to initiate state and local planning to change occupational education programs and structure to accommodate the needs and interests of female and male students. Resource materials are available upon request.

### RURAL COLLEGE WOMEN'S CENTER

Nancy A. Mershon
Contact Person

Southeastern Community College
Women's Center
P.O. Box 151
Whiteville, NC 28472

Project funded to develop a handbook covering: 1) an introduction to a model and an overview of the process of developing a low-cost Women's Center at small (2,000 full-time enrollment or less) rural community colleges; 2) rationale for and definition of the need which has been identified; 3) outreach and pre-college counseling of rural farm and non-farm adult women; 4) educational delivery system for rural adult women who are generally unable to travel and participate in formal campus programs; 5) counseling, guidance, testing and assessment of career perceptions and attitudes of rural adult women; 6) inservice workshops for faculty and staff to develop and understand needs, attitudes and circumstances of the returning women; 7) facilities needed; 8) staffing pattern of personnel needed.

21

## OHIO

### CENTER FOR VOCATIONAL EDUCATION (CVE)

Louise Vetter
Contact Person

Ohio State University
1960 Kenny Road
Columbus, OH 43210
(614) 486-3655

Since 1966 CVE has conducted projects focusing on the needs and interests of women. Also produced K-12 instructional materials most relevant for women's educational equity.

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### FOCUS ON THE FUTURE

Lewis E. Patterson
Contact Person

Cleveland State University
1420 University Tower
Cleveland, OH 44115

A project designed to enable students to identify their own traditional biases and stereotyped attitudes and to see how these influence career choices and family relationships. In three class sessions students examine drawings of men and women in a variety of domestic and occupational situations. They interpret the drawings, describing, for example, each person's work role and relationship to others in the picture. Their responses reveal the presence or absence of sex stereotyping and provide material for constructive discussions on sex stereotyping. The leader's manual provides complete lesson plans for the three sessions. A technical manual accompanies the student material.

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## OKLAHOMA

### SOUTHWEST CENTER FOR HUMAN RELATIONS STUDIES

Carole Hall Hardeman
Project Director

University of Oklahoma
555 Constitution Avenue
Norman, OK 73037
(405) 325-1711

A program to enhance young women's understanding of interdisciplinary uses of math in career choices.

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## OREGON

### NON-SEXIST CURRICULUM DEVELOPMENT PROGRAM

Barbara Hutchison
Contact Person

Northwest Regional Educational Laboratory
710 SW Second Avenue
Portland, OR 97204
(503) 248-6829

Non-Sexist Curriculum Development Program carries out research and development aimed at finding the most effective ways to provide educators with an understanding of sex bias in curriculum and with skills to adapt existing materials that bias. The three-year program funded by the U.S. Office of Education through the Women's Educational Equity Act (WEEA) includes: preservice and in-service workshop series, an annotated bibliography of books that have been analyzed for bias and for grade-level readability and an annotated bibliography of teaching activities. Applicable to K-12 levels.

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SUMMER FORUM FOR WOMEN

Marythea Grebner
Contact Person

Southern Oregon State College
Ashland, OR 97520
(503) 482-6461

The program offers a selection of courses and workshops offered every year dealing with issues for and about women. High level of interest for teachers, counselors and school administrators, both female and male. It also provides free educational counseling sessions for women who are deciding about re-entry into education or a career.

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## PENNSYLVANIA

OPPORTUNITIES INDUSTRIALIZATION CENTERS OF AMERICA (OIC'S)

William J. Shaw
Contact Person

Broad and Thompson Streets
Philadelphia, PA 19121
(215) 978-2500

OC develops programs to motivate, train and place community residents in manufacturing and industrial jobs.

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## PUERTO RICO

CENTRO DE ESTUDIOS Y SERVICIOS PARA LA MUJER

Angelita Rieckenhoff
Contact Person

Mayaguez, Num 1
Hato Rey, Puerto Rico 00917
(809) 751-7900

The Center for Women's Studies and Services is a non-profit organization concerned with improving women's and ethnic groups' status in Puerto Rico. It has recently been incoporated by several Puerto Rican researchers for the purpose of carrying out research and related projects in the field of women's and Puerto Rican policy studies. Researchers have been involved in several women's equity projects in various capacities: Studying sex stereotyping in elementary school curriculum, developing supplementary materials and producing a 30 minute documentary dealing with the omission of Spanish-speaking women in history and social studies and development of the guidelines for an affirmative action program for government agencies.

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## SOUTH CAROLINA

WOMEN'S RESEARCH PROJECT

Mariana W. Davis
Contact Person

Benedict College
Harden and Blanding Streets
Columbia, SC 29204
(803) 256-4220

Project funded to research and develop information on the significant contributions of black women over a 200-year period, covering 31 states and the District of Columbia. The areas to be research are commerce and business, the arts, education, law, medicine and health care, sciences, politics, civil rights, sports and media. Once completed, the information shall be disseminated to State Departments of Education; national professional

23

organizations in history, English and the humanities; women's studies departments; black studies departments; major national television networks and national black women's organizations. The materials will be developed into a series of booklets which will enhance the image of black women among the black population and enlighten other ethnic and cultural groups.

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## TEXAS

### CENTER FOR STUDY OF HUMAN RESOURCES

Gerald F. Poyo
Contact Person

University of Texas at Austin
107 West 27th Street
Austin, TX 78721
(512) 471-7891

The Center for the Study of Human Resources is an interdisciplinary research and training center focused on policy-oriented projects related to human resource development. Whenever possible, research projects are linked to demonstration efforts to field-test ideas in operating projects. The work of the Center has been funded by grants and contracts form various government agencies and private foundations. Center staff seek to maintain close relations with policymakers an other individuals, groups or organizations who have common research interests and to make the results of Center work available to anyone who might find them helpful.

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### LADIES G.I. FORUM AUXILIARY

Olga Soliz
Contact Person

1401 Enfield No. 102
Austin, TX 78767

The Ladies G.I. Forum Auxiliary has 4,000-5,000 members in chapters across the United States. Its activities promote the development and training of Chicanas. MANA Lulac and G.I. Forum, two newsletters are published monthly.

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## UTAH

### EXPANDING CAREER AWARENESS OF PRE-SCHOOL AND ELEMENTARY SCHOOL CHILDREN

Pamela J. Riley
Contact Person

Department of Sociology
Utah State University
Logan, UT 84322
(801) 752-4100

The proposed project is designed to facilitate career education, especially for women. Currently much of the exposure to career alternatives is differential for males and females. Exposure to a variety of career options not based on sex should significantly reduce certain aspects of sex-role stereotyping which limit aspirations, opportunities and experiences for both sexes.

The major objective of the investigators is to develop toys, materials and teaching modules that expand career education and career option awareness. This aim would be relaized by 1) developing specific toys and games which depict males in non-traditional careers (there are some toys on the market which show females in nontraditional occupational roles), 2) developing teaching modules to be used in conjunction with non-sexist toys and games (some available now and additional ones to be developed) to provide career education and 3) observing teaching influence and peer pressure during interactions with the materials. The target population is pre-school, second and fourth-grade children.

## VIRGINIA

### MODEL FOR CHANGING ATTITUDES OF ADMINISTRATORS/SCHOOL BOARDS

Effie H. Jones
Contact Person

American Association of School Administrators
Office of Minority Affairs
1801 North Moore Street
Arlington, VA 22209
(703) 528-0700

The purpose of this project is to survey and design training models to explore attitudes of administrators and school board members toward women in educational administration. The primary target populations are administrators, particularly superintendents and school board members. The product will be an assessment and training package designed to permit exploration of negative attitudes related to the advancement of women in the profession of educational administration.

## WASHINGTON

### FOUR-STATE REGIONAL RESOURCE BANK

Pamela Jacklin
Contact Person

Washington State University
Special Programs for Women
Pullman, WA 99163

A regional resource bank that will provide concise, relevant, accessible information, and direct consultative assistance to Women's Studies Programs, individuals and groups interested in women's studies in the states of Idaho, Montana, Oregon and Washington. A total of 93 institutions will be served. Products will include the regional resource bank and a variety of printed materials.

## WEST VIRGINIA

### PROJECT COAL--CHOOSING OCCUPATIONS FOR APPALACHIAN LIVING

Karen Pfiffner
Contact Person

Appalachia Educational Laboratory, Inc.
1031 Quarrier Street
P.O. Box 1348
Charleston, WV 25325
(304) 344-8371

A career guidance project for high school students, counselors and teachers, which provides high school counselors and teachers with a set of materials they can use in classroom instruction. Materials will be designed to provide students with an awareness of their own attitudes towards sex roles to help them begin a process of career planning and prepare them to cope with sex-role biases they may encounter on the job.

## WISCONSIN

### SKILLED JOBS FOR WOMEN, INC.

Andrea E. Graff
Contact Person

111 South Hamilton Street, #14
Madison, WI 53703
(608) 257-4373

This CETA-funded group offers employment services for women in Dane County who want to enter skilled, semi-skilled, or technical jobs in industry. In the future they will expand to offer programs for adolescent offenders, displaced homemakers and high school industrial arts students. They operate a Speaker's Resource Bureau and produced a slide/tape program, "Skilled Jobs for Women."

### VOCATIONAL EDUCATION SYSTEMS INDIVIDUALIZED TRAINING PROGRAMS

Anna M. Biermeier
Contact Person

Wisconsin Board of Vocational Technical and Adult Education
4802 Sheboygan Avenue
Madison, WI 53702
(608) 266-1724

Project funded to create a model program for placing women in decision-making and policy-setting positions in vocational education systems. Given clear definitions of experiences and skills needed for all administrative positions to insure fair competition, the project seeks to develop the talents of women already employed in a vocational educational system and to encourage and influence them to seek administrative positions.

Concentrated in one-day workshops, sessions are conducted throughout the state for top administrators, middle management and students on the special problems and opportunities for women in vocational education. Individualized training programs based upon identified needs are worked out between women seeking advancement and their supervisors, based upon job requirements and the women's current qualifications.

### WOMEN'S APPRENTICESHIP OUTREACH SERVICE

Kathy Lorrigan
Contact Person

819 North Sixth Street
Room 260
Milwaukee, WI 53203
(414) 224-4388

This CETA-funded group focuses on apprenticeship training for women in construction, industrial, printing and service trades in the greater Milwaukee area, offering counseling, placement and follow-up. They are preparing a pamphlet covering Wisconsin women apprentices in 40 trades, which will be a career education tool for women.

# ORGANIZATIONS/PROJECTS

## CALIFORNIA

(State Level)

### CALIFORNIA COALITION OF MINORITIES AND WOMEN

Dee Dee Pena
Contact Person

Department of Benefit Payments
744 P Street
Sacramento 95814
(916) 445-4500

The purpose of this organization is to promote support, understanding and unity among minorities and women in California State Government. The organization represents and advocates minorities and women's issues.

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### CALIFORNIA NETWORK ON SEX EQUITY IN VOCATIONAL EDUCATION

Joann Steiger
Contact Person

Steiger, Fink & Kosecoff, Inc.
309 Santa Monica Blvd.
Suite 206
Santa Monica 90401
(800) 352-6578

California Network is an information center to assist institutions and individuals in fostering sex equity in vocational education. Established by Steiger, Fink and Kosecoff, Inc., (SFK), under a contract with the State Department of Education in conjunction with the Chancellor's Office of the California Community Colleges, this one-year project is based in Santa Monica. One of its major features is an information network which links various organizations and individuals working on issues of sex equity in vocational education. Other services provided by California Network include:

--Operation of toll-free telephone hot-line (Weekdays, 8 a.m. to 5 p.m., (800) 352-6578
--Publication of a bi-monthly newsletter
--Consultation on filing grievances
--Dissemination of bibliographic information and lists of resource personnel and organizations
--Referrals to special services, including legal aid where appropriate.

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### COMMISSION ON THE STATUS OF WOMEN

June Dunbar
Contact Person

500 West Temple Street
Suite 383
Los Angeles 90012
(213) 974-1455

Betty Stephens
Contact Person

27

926 J Street
Sacramento 95814
(916) 445-3173

Provide technical and consultive assistance to a wide range of governmental, and private entities on projects which work to promote ways to maximize women's participation in society. There are city, county and community commissions. See individual listings by county in "Organizations/Projects by State."

CONSTITUTIONAL RIGHTS UNIT AND WOMEN'S RIGHTS TASK FORCE

California Department of Justice
555 Capitol Mall
Sacramento 95814
(800) 952-5225

Investigates violations and enforces state laws prohibiting discrimination, with emphasis in areas not covered by other state agencies.

DIVISION OF APPRENTICESHIP STANDARDS

California Department of Industrial Relations

Diana Reynolds
Contact Person

P.O. Box 603
455 Golden Gate Avenue
San Francisco 94101
(415) 557-1700

Enforces federal and state laws requiring sponsors of apprenticeship programs to observe equal opportunity. There are local offices throughout the state. Apprenticeship programs registered with the state offer on-the-job training lasting from one to five years. The apprentice learns his or her skills from an experienced craftsman. The employer agrees to train the apprentice in all phases of the trade or craft.

NATIONAL ASSOCIATION OF COMMISSIONS FOR WOMEN (NACW)

Anita M. Miller
Contact Person

926 J Street
Suite 1506
Sacramento 95814
(916) 445-3171

NACW is the national unifying body of official state and local Commissions created by government to improve the lives of women. The NACW was founded in 1970 by 30 state Commissions. Presently, this network includes 140 commissions across the country.

Affiliation with a national organization gives a national voice and perspective to state and local agencies. Many of the needs and concerns faced by Commissions must be dealt with at the level of the federal government; common information and joint or parallel action can be more effective.

The NACW gives testimony at public hearings, serves on National Advisory Committees and joins with other organizations to promote opportunities for women.

PROJECT SEE (SEX EQUITY IN EDUCATION)

California Department of Education

Barb Landers
Contact Person

721 Capitol Mall
Room 544
Sacramento 95184
(916) 322-7388

Provides information regarding Title IX and Vocational Education. Also provides workshops on topics regarding sex equity. Publishes materials and newsletter. Project SEE gives legal information concerning compliance with state and federal laws regarding sex equity.

### VOCATIONAL EDUCATION EQUITY PROJECT
### CALIFORNIA COALITION
### SEX/EQUALITY

Barbara Peterson
Contact Person

California State University, Fullerton
Room 327
Fullerton 92634
(714) 870-3141

The Vocational Education Equity Project is designed to provide inservice training workshops for secondary schools and community colleges. These workshops which are held in the Fall and Spring of the year are intended as the first step in helping vocational personnel understand the portion of the Vocational Education Amendments of 1976.

To help all vocational educators in the secondary and community colleges become aware of, and able to identify sex discrimination, sex bias and sex-role stereotyping in agriculture, business education, health, distributive education, industrial arts, technical education, public service, home economics, consumer homemaking education, guidance and counseling, work experience and career education.

The Fall workshops focus on raising the awareness of vocational education personnel about the composition of the present workforce and the distribution of the students both in vocational education programs and in the workforce, also raise the issue of male and female roles particularly those of the minority males and females, cover legislation, legislative mandates (Title IX and the Vocational Education Act) and grievance procedures.

The Spring workshops present promising practices in vocational education in each of the program areas. Local and state-wide resources are shared as well as instructional materials; and curriculum and counseling materials and focus heavily on the development of "action plans" for each community college and secondary school.

### VOCATIONAL EDUCATION UNIT

California Department of Education

Constance Gipson
Sex Equity Coordinator

721 Capitol Mall
Sacramento 95814
(916) 445-2575
(916) 445-6726

Under the Education Amendments of 1976 each state is required to designate a Sex Equity Coordinator whose responsibility it is to see that state vocational education programs do not discriminate against or stereotype women. These coordinators are a good source of information about vocational education programs that train women for skilled nontraditional work.

### WOMEN'S ACTION PROGRAM

Regional Office
50 Fulton Street
San Francisco 94102
(415) 556-4920

Seeks to insure that all programs of the Department of Health, Education, and Welfare are relevant to the needs of all women.

### WOMEN'S BUREAU
### U.S. DEPARTMENT OF LABOR

Eleanor Coess
Contact Person

Regional Office
450 Golden Gate Avenue
San Francisco 94102
(415) 556-2377

The major federal agency devoted to the concerns and activities of women. Dispenses information from the central office in Washington. Serves as a clearinghouse. Sponsors employment conferences for employers and employees. Sends speakers to business and community groups.

### WOMEN'S EQUITY ACTION LEAGUE (WEAL)

Mara Stein
Contact Person

520 Woodside Oaks
Sacramento 95824
(916) 920-1822

See description listed under WOMEN'S EQUITY ACTION LEAGUE - National Organizations.

### WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK (WEECN)

Matilda Butler
Contact Person

Far West Laboratory
1855 Folsom Street
San Francisco 94103
(415) 565-3032

The Women's Educational Equity Communications Network (WEECN) is a comprehensive nation-wide information service on behalf of women's educational equity. Established in 1977, it is supported by the U.S. Office of Education Women's Program Office.

WEECN offers two kinds of services: An information system that maintains extensive collections and lists of materials on women's educational equity and provides a source of materials that are not available from commercial publishers or from other information systems; and, a national communication service that answers mail and telephone requests for information, refers individuals and groups to resources and publishes bibliographies, newsletters and other information guides.

# ORGANIZATIONS/PROJECTS

## CALIFORNIA

### ALAMEDA COUNTY

ADVOCATES FOR WOMEN

Maria Aguilera
Contact Person

2054 University Avenue
Suite 500
Berkeley 94704
(415) 549-0383

OR

Eleanor Brittain
22630 Foothill Blvd.
Hayward 94541
(415) 537-9026

A non-profit economic development organization for women. This organization offers job hunting assistance in all employment fields. It provides counseling and training in career and vocational planning in traditional as well as nontraditional jobs. It conducts workshops and special programs in management and older women apprenticeship. There are two other offices in San Francisco and Hayward.

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ALLIANCE FOR DISPLACED HOMEMAKERS

3800 Harrison
Oakland 94611

Action group for women over 35 who have been displaced from their jobs by divorce, death or other separation.

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APPRENTICESHIP OUTREACH PROGRAM

Dennis Lockett
Contact Person

Bay Area Construction Opportunity Program
367 Second Street
Oakland 94612
(415) 451-6629

Apprenticeship Outreach Program is funded by U.S. Department of Labor. The Youth Program offers opportunities to enter apprenticeship training in the building and construction trades. The Highway Services Program is designed to develop skilled construction workers of minority status for approved on-the-job training (apprenticeship) programs. The supportive services of recruitment, counseling, remedial training and prepping sessions and emergency transportation are provided.

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ASSOCIATION OF LATIN AMERICAN WOMEN

Lisa Gonzales
Contact Person

P.O. Box 7523
Oakland, CA 94601

The major goal of the Association is to develop leadership skills among latinas and to work towards improving the Spanish-speaking community. The group has sponsored conferences and workshops on management and the role of the latina, and has held forums on such topics as displaced homemakers and health. The association's newsletter, "A Law Report," is published bi-monthly.

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### COMISION FEMENIL MEXICANA

2115 Ninth Street
Berkeley 94711

Strives to meet the needs of Chicana women from all walks of life. Specially concerned with leadership development programs.

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### COMMISSION ON THE STATUS OF WOMEN

Maria Ochoa y Valtierra
Chair Person

1221 Oak Street
Oakland 94612
(415) 874-6754

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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### DISPLACED HOMEMAKERS CENTER, INC.

c/o Mills College
P.O. Box 9996
Oakland 94613
(415) 632-3205

Target group is displaced homemakers over 35 who have problems finding work. Training includes skills assessment, workshops on job creation strategies, assertiveness training and related job readiness programs.

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### DIVISION OF APPRENTICESHIP STANDARDS

District Office
1111 Jackson Street
Room 4014
Oakland 94607
(415) 464-1080

Enforces federal and state laws requiring sponsors of apprenticeship programs to observe equal opportunity. There are local offices throughout the state. Apprenticeship programs registered with the state offer on-the-job training lasting from one to five years. The Apprentice learns his or her skills from an experienced craftsman. The employer agrees to train the apprentice in all phases of the trade or craft.

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### MATH SCIENCE NETWORK MATHEMATICS AND COMPUTER SCIENCE

Lenore Blum
Contact Person

Mills College
Oakland 94613
(415) 632-2700

A consortium-based center for mathematics and science education for women operating at Mills College to increase young women's participation in mathematical studies and to encourage them to prepare for nontraditional careers in math and science-related fields.

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## NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE (NAACP)

Clarence H. Gilmore
Contact Person

1853 Eighth Street
P.O. Box 5741
Alameda 94501

Strives to improve the political, educational, social and economic status of minority groups; to eliminate racial prejudice; to keep the public aware of the adverse effects of racial discrimination; and to take all lawful action to secure its elimination, consistent with the efforts of the national organization.

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## NATIONAL ORGANIZATION FOR WOMEN

East Bay Chapter, NOW
P.O. Box 7024
Berkeley 94707
(415) 636-0755

Fremont Chapter, NOW
6165 Bennington Drive
Newark 94560
(415) 791-0657

Major national organization concerned with women's rights. Acts to end prejudice and discrimination against women in every field of importance in American society. NOW seeks enforcement of federal and state legislation prohibiting discrimination on the basis of sex.

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## REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Amador/Livermore ROP
4375 Foothill Road
Pleasanton 94566
(415) 462-1615

Eden Area Vocational Programs
15510 Usher Street
San Lorenzo 94580
(415) 276-3600, ext 18

Fremont-Newark ROP
40230 Liaolo Road
Fremont 94538
(415) 657-1865

Hayward-New Haven ROC/P
26316 Hesperian Blvd.
P.O. Box 5000
Hayward 94540
(415) 881-2766

Oakland-Emery-Piedmont-Alameda ROC/P
1025 Second Avenue
Oakland 94606
(415) 836-2622, ext 739

Regional Occupational Centers and Programs are an integral part of the vocational education delivery system in California, thereby enhancing the vocational, technical and occupational preparation opportunities for high school students, out-of-school youth and adults.

These centers provide occupational guidance and counseling, job placement assistance and occupational training beyond those programs currently available to persons 16 years and older.

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## UNION WOMEN'S ALLIANCE TO GAIN EQUALITY (UNION WAGE)

P.O. Box 462
Berkeley 94701

Organization interested in increasing opportunities for women in apprenticeship programs and nontraditional skilled jobs. Supports the organization of working women into unions.

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**WOMANPOWER CONSULTANTS**

2223-B Roosevelt
Berkeley 94703
(415) 834-8286

Career counseling provides information on affirmative action requirements for women; information clearinghouse.

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**WOMEN'S EDUCATION, PREPARATION AND TRAINING PROGRAM (WEPT)**

2344 East 15th Street
Oakland 94602
(415) 261-1134

A classroom training experience funded by the City of Oakland, Department of Manpower Programs, under the Comprehensive Employment Act, Title I. Each woman learns more about herself, improves her abilities, learns how to get and keep a job, and, through a cooperative effort, finds employment.

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## BUTTE COUNTY

**NATIONAL ORGANIZATION FOR WOMEN**

Chico Chapter, NOW
976 Myrtle Avenue
Chico 95926
(916) 345-8763

Description listed under NOW - Alameda County Organizations.

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## CONTRA COSTA COUNTY

**NATIONAL ORGANIZATION FOR WOMEN**

Contra Costa County Chapter, NOW

P.O. Box 4794
Walnut Creek 94596
(415) 933-1284

See description listed under NOW - Alameda County Organizations.

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## DEL NORTE COUNTY

**REGIONAL OCCUPATIONAL CENTER AND PROGRAMS (ROP's)**

Del Norte County ROP
301 West Washington Blvd.
Crescent City 95531
(707) 464-6141 or 464-6469

See description listed under REGIONAL OCCUPATIONAL CENTER AND PROGRAMS - Alameda County Organizations.

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## EL DORADO COUNTY

**COMMISSION ON THE STATUS OF WOMEN**

Barbara McCallum
Chairperson

34

3715 Toronto Road
Shingle Springs 95682
(916) 444-7486

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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## FRESNO COUNTY

COMMISSION ON THE STATUS OF WOMEN

Irene Lopez-Aparicio
Chairperson

T.W. Patterson Building
Suite 611
2014 Tulare Street
Fresno 93721
(209) 488-1581

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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DIVISION OF APPRENTICESHIP STANDARDS

District Office
2550 Mariposa Street
Room 4083
Fresno 93703
(209) 488-5431

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

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NATIONAL ORGANIZATION FOR WOMEN

Fresno Chapter, NOW
420 North Van Ness Avenue
Fresno 93701
(209) 233-2384

See description listed under NOW - Alameda County Organizations.

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## HUMBOLDT COUNTY

COMMISSION ON THE STATUS OF WOMEN

Claudia Israel
Chairperson

1302 F Street
Eureka 95501
(707) 445-0851

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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DIVISION OF APPRENTICESHIP STANDARDS

District Office
619 Second Street
Room 109
Eureka 95501
(707) 442-5748

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

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35

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Humboldt County CETA
922 Fourth Street
Eureka 95501
(707) 445-7715

Humboldt County ROP
555 H Street
P.O. Box 1408
Eureka 95501
(707) 445-7668

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## IMPERIAL COUNTY

### NATIONAL ORGANIZATION FOR WOMEN

Imperial Valley Chapter, NOW
1537 Orange Street
El Centro 92243

See description listed under NOW - Alameda County Organizations.

## INYO COUNTY

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Inyo County ROP
P.O. Drawer G
Independence 93526
(714) 878-2426

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## KERN COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Ellen Calaustro
Contact Person

P.O. Box 9592
Bakersfield 93309

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
225 Chester Avenue
Room 217
Bakersfield 93301
(805) 325-3816

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### MEXICAN-AMERICAN OPPORTUNITY FOUNDATION (MAOF)

1706 Chester Avenue
Suite 308
Bakersfield 93301
(805) 325-0751

Federally-funded project designed specifically to train Mexican-Americans in the building and construction trades. The Comprehensive Employment Opportunity Program (CEOP) is designed to provide comprehensive employment, training and supportive services which include on-the-job training, classroom and vocational education and work experience for youth and adult.

### NATIONAL ASSOCIATION OF COLORED WOMEN'S CLUBS, INC.

Southwest Region
137 U Street
Bakersfield 93304

Major organization of black women established in 1896. Civic education and social services.

### NATIONAL ORGANIZATION FOR WOMEN

Bakersfield Chapter, NOW
P.O. Box 3195
Bakersfield 93305
(805) 323-4125

Indian Wells Valley Chapter, NOW
P.O. Box 553
Ridgecrest 93555
(714) 446-2198

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Eastern Kern ROP
8145 Aspen Mall
California City 93505
(714) 373-4801

Regional Occupational Center of Kern (Rock)
3511 Union Avenue
Bakersfield 93305

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

### WOMEN IN CONSTRUCTION

3301 Pierce Road
Bakersfield 93308
(805) 325-1603

National organization made up of women working in construction. Have local chapters.

## LOS ANGELES COUNTY

### ALLEYNE CENTER OF WOMEN AND GIRLS

3411 South McKinley Avenue
Los Angeles, CA 90011
(213) 233-GIRL

Dedicated to preparing young girls to take advantage of those opportunities for creative and useful lives. One primary focal point is sex bias in vocational opportunities for women and girls. Conducts career awareness and job development workshops for female participants.

### ALPHA KAPPA ALPHA SORORITY, INC.

Eta Lambda Omega Chapter

Ardra Grubbs
Contact Person

285 Parkman
Altadena 91001

*****

Epsilon Eta Omega Chapter

Wilhemina S. Greene
Contact Person

2257 Villa Maria Road
Claremont 91711

*****

Theta Alpha Omega Chapter

Deborah Hill
Contact Person

719 East 19th Street
Long Beach 90806

*****

Alpha Gamma Omega Chapter

Helen Williams
Contact Person

3985 Cherrywood Avenue
Los Angeles 90008

Alpha Kappa Alpha, the oldest black college-based sorority in the country has 80,000 active members. Its major focus is the promotion of higher education and service to others. The sorority sponsors educational programs, which include career counseling, leadership training and financial aid. The organization's official magazine is Ivy Leaf, published quarterly.

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### AWARE ADVISORY CENTER

2919 14th Street (in YWCA Building)
Santa Monica 90405
(213) 392-1303

Counseling for "practical re-direction," specifically designed for women seeking a change from home to school or work; also for women looking for better jobs.

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### CAREER PLANNING CENTER, INC.

Joan Suter
Contact Person

1623 South La Cienega Blvd.
Los Angeles 90035
(213) 273-6633

357 East Queen Street
Inglewood 90301
(213) 674-3490

2260 West Washington Blvd.
Los Angeles 90018
(213) 735-1325

7010 Reseda Blvd.
Reseda 91335
(213) 881-4388

685 Venice Blvd.
Venice 90291
(213) 822-6565

CPC, Inc., is a non-profit community service organization, whose purpose is to educate women as to career opportunities that are available to them; to educate employers to the advantages of giving appropriate consideration to women as an integral function of their employment practices and to foster programs to achieve these goals. The County Displaced Homemaker Center, sponsored by CPC, Inc., is a comprehensive multipurpose service center designed to help displaced homemakers achieve independence and economic security.

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### CHARRO CAREER CENTER

3951 East Medford Street
Los Angeles 90063
(213) 269-0751 or 268-1100

A Division of the Community and Human Resources Agency. Serves unemployed, underemployed and economically-disadvantaged individuals in parts of the city and county of Los Angeles and city of Long Beach. Offers classroom training (English as a Second Language), work experience and on-the-job training programs. Also serves handicapped and veterans, CETA funded.

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### CHICANA ACTION SERVICE CENTER

Dorothy Gonzalez
Contact Person

831 North Bonnie Beach Place
Los Angeles 90063
(213) 266-6630

2244 Beverly Blvd.
Los Angeles 90057
(213) 381-7261

Job preparation courses, arranging work experience instruction to those who want to fulfill the G.E.D. requirements. Programs intended for economically-disadvantaged women. Pre-apprenticeship program for women through combination of classroom training and work experience. Nontraditional employment is a specific current objective.

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### CHINATOWN SERVICE CENTER

818 North Hill Street
Los Angeles 90012
(213) 623-5143

Job information and referral service center for Pacific and Asian peoples. Provides pre-employment orientation and subsidized employment training for people with or without skills. Includes apprentice referral for men and women. (CETA funded.)

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### COALITION OF LABOR UNION WOMEN

Ruth Miller
Contact Person

Regional Office
3540 Wilshire Blvd.
Suite 815
Los Angeles 90010
(213) 387-3371

This nation-wide organization was established in 1974 with headquarters in Detroit. It works to develop action programs for women within the framework of the labor movement. Specific goals are affirmative action in the workplace; strengthening the role and participation of women within their unions and the union movement; encouraging women to play an active role in the legislative and political processes of their unions and the nation and organizing non-union women workers.

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### COMISION FEMENIL MEXICANA

Sandra Serrano Sewell
Contact Person

379 Loma Drive
Los Angeles 90017
(213) 484-1515

Established in October 1970. Their purpose is to upgrade the status of Mexican-American women and to help them to deal with issues pertaining to women, work and family; and to provide them with leadership. Has an open membership to the public with nine chapter sites throughout California.

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COMMISSION ON THE STATUS OF WOMEN

June Dunbar
Chairperson

383 Hall of Administration
500 West Temple Street
Los Angeles 90012
(213) 974-1455

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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DELTA SIGMA THETA SORORITY, INC.

Harriette Williams
Contact Person

Far West Region
2161 West 28th Street
Los Angeles 90018
(213) 733-5078

See description of Organization under National chapters.

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DIVISION OF APPRENTICESHIP STANDARDS

District Office
230 East Fourth Street
Room 401
Long Beach 90802
(213) 590-5041

107 South Broadway
Room 5034
Los Angeles 90012
(213) 620-2310

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

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EAST LOS ANGELES OCCUPATIONAL CENTER

Oscar Gallego
Contact Person

2100 Marengo Street
Los Angeles 90033
(213) 223-1283

The Occupational Center trains male and female students ages 16 to 60 for positions working in office careers, secretarial, word processing and numerous additional career-oriented positions. A placement program is conducted through the Los Angeles School District and the Educational Development Department.

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EAST LOS ANGELES SERVICE CENTER

923 North Bonnie Beach Place
Los Angeles 90063
(213) 269-0271, ext 200

State of California Employment Development Department facility for residents of Boyle Heights, City Terrace, Lincoln Heights and East Los Angeles. Services include employment counseling, labor market information, job listings, special placement services for the disadvantaged and job corps referrals.

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EL MONTE ADULT EDUCATION

10807 Ramona Blvd.
El Monte 91731
(213) 443-9491

Has a curriculum designed to prepare women to learn new skills and preparation to pass the G.E.D. examination.

## EL PROYECTO DEL BARRIO

14416 Victory Blvd.
Suite 207
Van Nuys 91401
(213) 787-8060

Work experience and on-the-job training in various occupations. Twenty percent of the client's time will be spent in an educational activity at the local community college.

## HUMAN RESOURCES DEVELOPMENT INSTITUTE, AFL-CIO

2130 West Ninth Street
Los Angeles 90006
(213) 381-5611

Provides counseling and job referral to union jobs for women in nontraditional and traditional work. Can provide liaison for women's organizations with labor movement and can assist in writing public-funded training programs with unions.

## LOS ANGELES FEDERATION OF LABOR AFL/CIO

2130 West Ninth Street
P.O. Box 20630
Los Angeles 90006
(213) 381-5611

A. Phillip Randolph Institute
c/o LA Co. Federation of Labor
2130 West Ninth Street
Los Angeles 90006
(213) 381-5611

Coalition of Labor Union Women (CLUW)
Los Angeles Chapter
2501 South Hill Street
Los Angeles 90007
(213) 749-6161

Labor Council for Latin American Advancement
520 South Virgil Avenue, #306
Los Angeles 90006
(213) 381-5611

Organization of women who belong to unions. It involves women in helping others deal with the problems of women workers through affirmative action programs and political and legislative action.

## LOS ANGELES UNIFIED SCHOOL DISTRICT

Metropolitan Skills Center
663 South Burlington
Los Angeles 90057
(213) 625-4101

A manpower training CETA skills center operated by the Division of Career and Continuing Education L.A. Unified District. Its target clients are the economically disadvantaged. Provides vocational training for job placement at the entry level.

Pacoima Skills Center
13323 Louvre Street
Pacoima 91331
(213) 896-9558

Classroom training; production machine operator, general office clerk, paramedical clerical and welding. Average length of training 20 to 24 weeks.

Venice Skills Center
611 Fifth Avenue
Venice 90291
(213) 392-4153

Trains adults to entry level competencies in auto mechanics; auto body repair; aircraft and boat upholstery, multi-clerical skills and property maintenance, including all buidling trades. Both Title I CETA and non-stipend students accepted.

Watts Skills Center
840 East 111th Place
Los Angeles 90059
(213) 564-4451

Classroom training includes automotive, licensed vocational nurse, stenography, para-medical clerical, production machine operator, welding, electronics, sheet metal, and clerk typist. Average length of training is 20 to 24 weeks.

West Valley Skills Center
19408 Londelius
Northridge 91324
(213) 886-5476

Classroom training includes stenography, para-medical clerical, apartment house maintenance and repair, appliance repair/electronics.

Wilmington Skills Center
239 North Avalon Blvd.
Wilmington 90744
(213) 830-8004

Operates under the Division of Career and Continuing Education, Los Angeles Unified School District. The primary objective of the skills center is to provide a job training and preparation program for adullts who are unemployed or otherwise disadvantaged.

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### LOS ANGELES URBAN LEAGUE LABOR EDUCATION ADVANCEMENT PROGRAM (LEAP)

Andrea Nicholson
Coordinator of Women Affairs

3450 Mt. Vernon Drive
Los Angeles 90008
(213) 299-9660, ext 55

LEAP is a program operated by the Los Angeles Urban League in cooperation with the Los Angeles Building and Construction Trades Council. It is funded by the U.S. Department of Labor. It offers a variety of services for women interested in apprenticeship training: employment counciling, seminars, classroom instruction and coaching in preparation for eligibility examinations and referrals to openings in apprenticeship programs.

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### MEXICAN AMERICAN OPPORTUNITY FOUNDATION

Manuel Morava
Contact Person

Youth Apprenticeship Program
670 Monterey Pass Road
Monterey Park 91754
(213) 289-2000

See description listed under MEXICAN AMERICAN OPPORTUNITY FOUNDATION - Kern County Organizations.

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### MINORITY AFFAIRS INSTITUTE, INC.

Alba Moesser
Contact Person

21450-A Golden Springs Drive
Walnut 91789
(714) 595-8495

Minority Affairs Institute is a non-profit organization dedicated to serving the educational needs of minorities. Has been involved in general projects dealing with sex equity, vocational education and para-professionals working in the field of education. Also for some publications. MAI conducts workshops and offers consultant services in the areas of evaluation, curriculum development and management. A number of publications are also available.

### MINORITY WOMEN EMPLOYMENT PROGRAM

Janniver Reeves
Director

Recruitment and Training Programs (RTP)
1543 West Olympic Blvd.
Suite 522
Los Angeles 90015
(213) 389-2184

Program designed to place qualified minority females in professional, managerial and technical jobs within industry.

### NATIONAL ASSOCIATION OF WOMEN IN CONSTRUCTION

Nina Tate
National Vice President

5410 Venice Blvd.
Los Angeles 90019

A non-profit, non-sectarian, non-partisan association of women working in construction for self-improvement and service to their profession and industry. Materials developed and local scholarship program. The Association sponsors an educational program through the Los Angeles Trade Technical College.

### NATIONAL ORGANIZATION FOR WOMEN

Shelley Mandell
LA County Contact Person

6363 Wilshire
Suite 310
Los Angeles 90048
(213) 6553331

Pomona Valley Chapter, NOW
P.O. Box 909
Claremont 91711
(714) 626-9704

Hollywood Chapter, NOW
4051 Irving Place
Culver City 90230
(213) 938-0560

Elizabeth Cady Stanton Chapter, NOW
19521 Tuckahoe Circle
Huntington Beach 92646
(714) 968-4657

Antelope Valley Chapter, NOW
P.O. Box 334
Lancaster 93534
(805) 943-4433

Long Beach Chapter, NOW
P.O. Box 15306
Long Beach 90807
(213) 424-1863

Los Angeles Chapter, NOW
8271 Melrose Avenue
Suite 109
Los Angeles 90046
(213) 655-3331

UCLA Chapter, NOW
Dykstra Hall
401 Circle Drive
Los Angeles 90024
(213) 824-2594

Beach Cities Chapter, NOW
c/o Califia
3415 Highland Avenue
Manhattan Beach 90266
(213) 378-1191

Foothill Valley Chapter, NOW
494 North Sierra Bonita
Palos Verdes Peninsula Chapter, NOW
777 Silver Spur
Rolling Hills Estates 90274
(213) 378-5094

Santa Monica Chapter, NOW
1115 Fifth Street
No. 201
Santa Monica 90401
(213) 395-3561

San Gabriel Valley Chapter, NOW
P.O. Box 381
Sierra Madre 91024
(213) 795-1828

San Fernando Valley Chapter, NOW
P.O. Box 2041
Van Nuys 91404
(213) 983-0928

See description listed under NOW - Alameda County Organizations.

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## NEW CAREERS TRAINING AND PLACEMENT CENTER

2621 West 54th Street
Second Floor
Los Angeles 90008
(213) 294-6168

CETA funded program operated by the NAACP. Offers job counseling preparation and referral in office work areas.

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## PHYSICAL CONDITIONING FOR EMERGENCY SERVICES CAREERS

Gwen Waters
Contact Person

Los Angeles Unified School District
Physical Education Section
450 North Grand
Los Angeles 90012
(213) 625-6210

To enter a career in the emergency services, such as firefighter, a student must be in top physical condition, therefore, the LAUSD is addressing this need through a new physical education curriculum. The program is particularly helpful to women who are interested in such careers but because of cultural pressures and past discrimination have never developed their physical strength and skills.

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## REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Baldy View ROP
135 South Spring Street
Claremont 91711
(714) 626-1271

East San Gabriel Valley ROP
1717 West Merced Avenue
West Covina 91790
(213) 962-3551

La Puente Valley ROP
350 North Hacienda Blvd.
La Puente 91744
(213) 333-3773 or 333-2201, ext 361

Long Beach Unified School District ROC/P
701 Locust Avenue
Long Beach 90813
(213) 436-9931, ext 368

Los Angeles County ROP
9300 East Imperial Highway
Downey 90242
(213) 927-5551

Los Angeles City Unified School District ROC/P
450 North Grand Avenue
Building G-274
Los Angeles 90012
(213) 625-6673

Southeast Los Angeles County ROP
Ramona School
14616 Dinard Avenue
Norwalk 90650
(213) 921-8678

Southern California ROP
2300 Crenshaw Blvd.
Torrance 90501
(213) 320-6700

Tri-Cities ROP
9401 South Painter Avenue
Whittier 90605
(213) 698-9571

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

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SCHOOL OF ENGINEERING SPECIAL PROGRAMS

Joel Nossoff
Contact Person

California State University,
Los Angeles
5151 State University Drive
Los Angeles 90032
(213) 224-3550

A career facilitation program for women who have received a B.S. in the physical sciences to further their education in the field of engineering.

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SER - JOBS FOR PROGRESS, INC.

Pedro Garza
Contact Person

9841 Airport Blvd.
Suite 1020
Los Angeles 90045
(213) 649-1511

This outreach program offers training, counseling and job-hunting assistance for minorities and women, particularly Hispanics, through local SER projects.

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TORRANCE UNIFIED SCHOOL DISTRICT

2335 Plaza del Amo
Torrance 90509
(213) 533-4200

Program funded to motivate girls to go into math-related occupations.

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WOMEN'S CAREER DEVELOPMENT CENTER

Suzy Setrakian
Contact Person

735 Lexington Drive
Glendale 91206
(213) 246-0109

1543 West Olympic Blvd.
Suite 416
Los Angeles 90015
(213) 387-4344

The YWCA/Women's Career Development Program is a CETA Title I, innovative program designed to assist women in their career aspirations through classroom training in job preparation techniques, personal development and career guidance counseling.

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WOMEN'S JOB TRAINING PROGRAM

14608 Victory Blvd.
Van Nuys 91411
(213) 785-6569

Offers personal development orientation in classroom setting to increase self-awareness and assertiveness for women. Provides career counseling and job placement. Training available via work experience component. Job-ready women have O.J.T. component available to them. Personal counseling and supportive services are also available. L.A. CETA, Title I, program.

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### WOMEN'S PLACE INC.

1901 Avenue of the Stars
Los Angeles 90067

Consulting firm to industry and women who work. Provides seminars, lectures and counseling on women in the job marketplace.

## MARIN COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Drue Gensler
Chairperson

Marin Civic Center
Room 276
San Rafael 94903
(415) 479-1100, ext 3071

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### WOMEN'S WAY, INC.

Carol Pullen
Contact Person

710 C Street
San Rafael 94901
(415) 453-4490

Offers vocational guidance and counseling for disadvantaged women. Program funded by the California State Department of Education and the Chancellor's Office, California Community Colleges.

### NATIONAL ORGANIZATION FOR WOMEN

Marin County Chapter, NOW
P.O. Box 2924
San Rafael 94901
(415) 456-8699

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Marin County ROP
211 Los Ranchitos Road
San Rafael 94963
(415) 479-4200
924-9500

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS -Alameda County Organizations.

## MENDOCINO COUNTY

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Mendocino County ROP
575 Low Gap Road
Ukiah 95482
(707) 462-1720
462-9595

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## MERCED COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Ann Kelley
Chair Person

County Administration Blvd.
2222 M Street
Merced 95340
(209) 726-7549

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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### MERCED COLLEGE -- DISPLACED HOMEMAKERS PROGRAM

Lynn Moock
Contact Person

3600 M Street
Merced 95340
(209) 723-4321

Program created to give assistance to persons who have been full-time homemakers but now have to or wish to enter the labor force.

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### NATIONAL ORGANIZATION FOR WOMEN

Merced Chapter, NOW
P.O. Box 94
Merced 95340

See description listed under NOW - Alameda County Organizations.

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## MONTEREY COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Gregg Eklund
Contact Person

P.O. Box 180
Salinas 93901
(408) 424-8611, ext 281

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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### DIVISION OF APPRENTICESHIP STANDARDS

District Office
884 Abnego
Monterey 93940
(408) 375-6608

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

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### NATIONAL ORGANIZATION FOR WOMEN

Monterey Penisula Chapter, NOW
P.O. Box 1661
Monterey 93904
(408) 899-3774

Salinas Valley Chapter, NOW
6 West Gabilan
No. 9
Salinas 93901
(408) 424-4926

See description listed under NOW - Alameda County Organizations.

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### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Mission Trains ROP
431 West Alisal Street
Salinas 93901
(408) 422-7089

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## NAPA COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Barbara McGee
Chairperson

P.O. Box 2191
Napa 94558
(707) 255-2033

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS ( ROP's)

Napa County ROP
4032 Maher Street
Napa 94558
(707) 224-3151

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## ORANGE COUNTY

### APPRENTICESHIP OUTREACH PROGRAM

John Monaco
Contact Person

Southern California Area Construction
610 East 17th Street
Santa Ana 92701
(714) 558-0313

See description listed under APPRENTICESHIP OUTREACH PROGRAM - Alameda County Organizations.

### COMMISSION ON THE STATUS OF WOMEN

Greta Hambusch
Chairperson

801 - C North Broadway
Santa Ana 92701
(714) 834-6880

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
28 Civic Center Plaza
Room 525
Santa Ana 92701
(714) 558-4126

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### MEXICAN AMERICAN OPPORTUNITY FOUNDATION

113 West Fifth Street
Santa Ana 92705
(714) 542-4425

Non-profit organization specializing in tutoring, recruitment, job placement and counseling.

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### NATIONAL ORGANIZATION FOR WOMEN

North Orange County Chapter, NOW
P.O. Box 10453
Santa Ana 92711
(714) 541-2182

Laguna Beach Chapter, NOW
P.O. Box 307
Laguna Beach 92651
(714) 494-0737

See description listed under NOW - Alameda County Organizations.

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### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Capistrano-Laguna ROP
26900 Acjachema Street
San Juan Capistrano 92675
(714) 496-3118

Central County ROP
12926 Haster Street
Garden Grove 92640
(714) 971-1600

Coastline ROP
3303 Harbor Blvd., #C-12
Costa Mesa 92626
(714) 979-1955

North Orange County ROP
2360 West La Palma Avenue
Anaheim 92801
(714) 776-2170, ext 46

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

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### VOCATIONAL EDUCATION PROJECT ORANGE UNIFIED SCHOOL DISTRICT

370 North Glassell Street
Orange 92666
(714) 997-6100

Provides training in techniques for eliminating sex bias and sex stereotyping in consumer/homemaking materials.

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## PLACER COUNTY

### COUNCIL ON THE STATUS OF WOMEN

Gretchen Crespillo
Contact Person

3521 Sierra College Blvd.
Loomis 95650
(916) 652-6509

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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## RIVERSIDE COUNTY

### COMMISSION ON THE STATUS OF WOMEN (Advisory Committee)

Ruth Austen
Chairperson

c/o Administration Office
4080 Lemon Street
Twelfth Floor
Riverside 92501
(714) 787-2544

**See description listed under COMMISSION ON THE STATUS OF WOMEN Alameda County Organizations.**

### NATIONAL ORGANIZATION FOR WOMEN

Desert Communities Chapter, NOW
P.O. Box 1268
Indio 92201
(714) 347-2262

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Riverside County ROP
(RIVCO)
1970 Rubidoux Blvd.
Riverside 92509
(714) 787-6143

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## SACRAMENTO COUNTY

### ALPHA KAPPA ALPHA SORORITY, INC.

Archalene Martin
Contact Person

Eta Gamma Omega Chapter
6500 Chetwood Way
Sacramento 95831

See description listed under ALPHA KAPPA ALPHA SORORITY - Los Angeles Chapter - Los Angeles County Organizations.

### APPRENTICESHIP OUTREACH PROGRAM

Bill Woodfin
Contact Person

4320 Stockton Blvd.
Sacramento 95820
(916) 452-6461

Program created to recruit and tutor women and minorities for building and construction apprenticeship programs. Valley Area Opportunity Program.

### CROSSROADS PROGRAM

Allene Murdock
Contact Person

Cosumnes River College
8401 Center Parkway
Sacramento 95823
(916) 421-1000, ext 381

Crossroads is a part-time college program for displaced homemakers. Its purpose is to provide academic course work, guidance and work experience to assist in the transition from kitchen to career. The program is a Los Rios Community College District Program funded under Title II of the Vocational Education Act. Course credit is awarded through Cosumnes River College.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
2422 Arden Way
Sacramento 95825
(916) 920-6111

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

NATIONAL ORGANIZATION FOR WOMEN

Sacramento Chapter, NOW
P.O. Box 1404
Sacramento 95807
(916)443-3470

See description listed under NOW - Alameda County Organizations.

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NORTHERN CLAIFORNIA WOMEN FOR APPRENTICESHIP

Juanita Williams
Contact Person

2115 J Street
Suite 15
Sacramento 95814
(916) 448-2921

The project provides support service for CETA-eligible women who are interested in skill trades. General orientation workshops provide realistic information on the expectation of various apprenticeship programs.

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PROJECT REACH

Allene Murdock
Contact Person

Cosumnes River College

8401 Center Parkway
Sacramento 95823
(916) 421-1000, ext 381

Project Reach is a traveling program of the Los Rios Community College District funded under Title I of the Higher Education Act. The project offers free, introductory programs in self-understanding and life planning, which is especially helpful to people considering re-entry into education or employment alternatives. The program is available to all adults.

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## SAN BERNARDINO COUNTY

CHAFFEY COMMUNITY COLLEGE

Industrial Technical Division
5885 Haven Avenue
Alta Loma 91701
(714) 987-1737, ext 361

Offers courses in nontraditional occupations for women.

WOMEN'S CENTER

Evelyn Miller
Contact Person

Chaffey Community College
5885 Haven Avenue
Alta Loma 91701
(714) 9871737, ext 371

A specialized program developed to provide instruction in personal and job-seeking skills to prepare participants for employent and/or enrollment in a college occupational program. It is addressed to single parents, newly divorced, separated or widowed persons who lack skills and need to cope with transition or educational skills.

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COMMISSION ON THE STATUS OF WOMEN

Susan Nieblas
Betty McDermott
Chairperson

San Bernardino County Human Resources Agency
602 South Tippecanoe Avenue
Room 1110
San Bernardino 92415
(714) 383-2460

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DISPLACED HOMEMAKER'S RESOURCE

Joan Worcester
Coordinator

Center of the Victor Valley YWCA
15283 Sixth Street
Victorville 92392
(714) 245-6262 or 245-1669

This is a cooperative effort to provide counseling, training, referral and educational information to women and displaced homemakers.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
303 West Third Street
Room 206
San Bernardino
(714) 383-4261

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE (NAACP)

1594 California Street
San Bernardino 92405
(714) 889-8070

Strives to improve the political, educational, social and economic status of minority groups; to eliminate racial prejudice; to keep the public aware of the adverse effects of racial discrimination; and to take all lawful action to secure its elimination, consistent with the efforts of the national organization and in conformity with the Articles of Incorporation of the Association, its Constitution and By-Laws and as directed by the National Board of Directors.

### NATIONAL ASSOCIATION OF WOMEN IN CONSTRUCTION

385 West 53rd Street
San Bernardino 92407
(714) 882-7167

This organization was started 25 years ago by women in the construction field, and is actively trying to educate members to be of service to the industry. Many chapters conduct seminars to interest women in this field.

### NATIONAL ORGANIZATION FOR WOMEN

Riverside-San Bernardino, NOW
c/o YWCA
16 East Olive Street
Redlands 92373
(714) 686-2915

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Colton-Redlands Yucaipa ROP
105 North Tennesse Street
Redlands 92373
(714) 793-3115

San Bernardino County ROP
San Bernardino County Schools
Second Floor
602 South Tippecanoe Avenue
San Bernardino 92415
(714) 383-2091

See description lisited under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

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## SAN DIEGO COUNTY

### ALPHA KAPPA ALPHA SORORITY, INC.

Valetta H. Linnette
Contact Person

Epsilon S. Omega Chapter
429 Las Flores Terrace
San Diego 92114

See description listed under ALPHA KAPPA ALPHA - Los Angeles County Chapter - Los Angeles County Organizations.

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### COMMISSION ON THE STATUS OF WOMEN

Barbara Blourock
Chairperson

1375 Pacific Highway
Mail Station D-13
San Diego 92114
(714) 236-5257

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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### DIVISION OF APPRENTICESHIP STANDARDS

District Office
1350 Front Street
Room 3024
San Diego 92101
(714) 237-7314

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

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### EMPLOYMENT DEVELOPMENT DEPT.

E.D.D. Office
1354 Front Street
San Diego 92101
(714) 237-7161

Specializes in employment in non-traditional jobs.

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### METROPOLITAN AREA ADVISORY COMMITTEE (MAAC)

Max Hernandez
Contact Person

1607 Hoover Street
National City 92050
(714) 474-1575

Community-based agency serving county population. Provides job information and counseling.

Max Hernandez
Contact Person

140 West 16th Street
National City 92050
(714) 474-6784

Provides job information and counseling. Community-based agency serving Chicano population.

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## MEXICAN-AMERICAN OPPORTUNITY FOUNDATION

Highway Supportive Services
3909 Centre Street, #9
San Diego 92103
(714) 296-0196

Recruits for men and women in the construction trades. Provides counseling on apprenticeable trades.

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## NATIONAL ORGANIZATION FOR WOMEN

East San Diego County Chapter, NOW
P.O. Box 1983
El Cajon 92022
(714) 442-9568

San Diego Action Chapter, NOW
P.O. Box 7504
San Diego 92107
(714) 284-2445

San Diego County Chapter, NOW
P.O. Box 22264
San Diego 92122
(714) 295-5669

See description listed under NOW - Alameda County Organizations.

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## PADRE HIDALGO CENTER

2277 National Avenue
San Diego 92113
(714) 235-6291

Provides outreach counseling, referrals and job training.

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## PROFESSIONAL CAREER CENTER

Mission Center Park
5333 Mission Center Road
San Diego 92108
(714) 291-5480

Offers aptitude testing and vocational counseling.

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## REGIONAL OCCUPATIONAL PROGRAM (ROP)

1608 Fifth Avenue
San Diego 92101
(714) 233-7201

Offers vocational assistance, placement services, G.E.D. testing, ROP enrollment, financial EOPS information; also community resource referrals, jobs and resume.

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## SCACOP

3166 Fifth Avenue
San Diego 92103
(714) 296-6363

Recruits men and women for construction trades. Conducts math classes and preparation for G.E.D. Provides individual counseling on apprenticeship trades available.

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## SAN DIEGO APPRENTICE AND TRAINING ASSOCIATION

4990 Williams
La Mesa 92041
(714) 464-2337

Trains unemployed/disadvantaged apprentices in area of housing and commercial rehabilitation construction program. Pre-apprenticeship. (CETA funded.)

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51

### SAN DIEGO COMMUNITY COLLEGE DISTRICT

Phyllis Cooper
Contact Person

5350 University Avenue
San Diego 92105
(714) 280-7610

Program funded by the State Department of Education and the Chancellor's Office of the California Community Colleges to help displaced homamakers to identify needs and set goals in order to enter or re-enter the work world or an educational field.

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### "SCORE"

880 Front Street
Federal Building Room 4-S 38
San Diego 92188
(714) 293-5444

Small program set up by the Small Business Administration to help women as well as men entering business. (Service Corps of Retired Executives) San Diego Chapter has enlisted volunteer services of men and women who have retired from successful careers in almost every field of business. Free counseling, conduct workshops.

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### UNION OF PAN ASIANS

2459 Market Street
San Diego 92102
(714) 232-6454

Provides social services to the Pan-Asian Communities of San Diego. Employment and educational referral services are a major part of its scopes.

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### UNIVERSITY OF CALIFORNIA SAN DIEGO

Extension Programs for Mental Health and Education Professionals
Q-014
La Jolla 92073
(714) 4523417

Provides counseling courses for women who want to go back to school or work.

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## SAN FRANCISCO COUNTY

### ADVOCATE FOR WOMEN

Cherrie Bryant
Contact Person

256 Sutter Street
San Francisco 94108
(415) 391-4870

See description listed under ADVOCATE FOR WOMEN - Alameda County Organizations

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### ALPHA KAPPA ALPHA SORORITY, INC.

Gloria Cooper Puryear
Contact Person

Eta Rho Omega Chapter
2350 Laura Lane
Mountain View 94040

Delta Zeta Omega Chapter
Grace V. King
324 Goldmine Drive
San Francisco 94131

See description listed under ALPHA KAPPA ALPHA - Los Angeles Chapter - Los Angeles County Organizations.

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55

### APPRENTICESHIP FOR WOMEN

944 Market Street
San Francisco 94102
(415) 495-6752

Tutoring, counseling and placement in skilled trades.

### APPRENTICESHIP OPPORTUNITIES FOUNDATION, INC,

400 Alabama
San Francisco 94110
(415) 621-9712

Apprenticeship Outreach Program. Created to recruit woment and minorities for apprenticeship programs. Funded by the Department of Labor. Counseling and tutoring for building and construction trade apprenticeship.

### BLACK WOMEN ORGANIZED FOR ACTION

Eleanor R. Spikes
Contact Person

P.O. Box 15072
San Francisco 94115
(415) 387-4233

The goal of Black Women Organized for Action is to "address and act upon issues that affect Black Women." This 300-member organization has held workshops on health, the media and job skills and has also participated in career conferences in area high schools. A monthly newsletter, "What It Is," covers issues of national concern to black women as well as to the organization's membership.

### COALITION OF LABOR UNION WOMEN

Mary Bergen
Contact Person

760 Market Street
Suite 315
San Francisco 94102
(415) 673-8755

See description listed under COALITION OF LABOR UNION WOMEN - Los Angeles County Organizations.

### COMISION FEMENIL MEXICANA

2588 Mission Street
Room 237
San Francisco 94110

See description listed under COMISION FEMENIL MEXICANA - Alameda County Organizations.

### COMMISSION ON THE STATUS OF WOMEN

Mary Vail
Chairperson

170 Fell Street
Room 18
San Francisco 94102
(415) 558-3653

See description lsited under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
540 Van Ness
Third Floor
San Francisco 94102
(415) 557-0261

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

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## EQUAL RIGHTS ADVOCATES

Joan Graff
Contact Person

433 Turk Street
San Francisco 94102
(415) 441-2618

Public interest law firm dealing with issues of sex discrimination and legal problems related to apprenticeship.

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## HUMAN RIGHTS COMMISSION OF SAN FRANCISCO

1095 Market Street
San Francisco 94103
(415) 558-4901

City agency which promotes equal opportunity and fair practices, especially in the field of employment career incentives, vocational preparation and housing.

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## MEXICAN AMERICAN LEGAL DEFENSE AND EDUCATION FUND (MALDEF)

28 Geary Street
Sixth Floor
San Francisco 94103
(415) 981-5800

Includes a Chicana Rights Project, which litigates and provides guidance on Chicana needs. Maintains comprehensive lists of Chicana Organizations, attorneys and law students in the U.S.

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## NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE (NAACP)

Virna Canson
Contact Person

870 Market Street, #378
San Francisco 94102
(415) 986-6992
Region I Office

See description listed under NAACP - Alameda County Organizations.

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## NATIONAL ORGANIZATION FOR WOMEN

Golden Gate Chapter, NOW
P.O. Box 5758
San Francisco 94101
(415) 681-7457

See description listed under NOW - Alameda County Organizations.

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## NONTRADITIONAL EMPLOYMENT FOR WOMEN (NEW)

Molly Martin
Contact Person

Union WAGE
37-A 29th Street
San Francisco 94110
(415) 282-6777 or 285-2137

This new organization plans to focus on affirmative action for women already in blue-collar work. They plan to monitor job sites around the San Francisco area, to push for goals and timetables where they are not now in effect, put political pressure on employers and unions and to support women on the job. A brochure is being prepared.

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57

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP'S)

San Francisco County ROP
135 Van Ness Avenue
San Francisco 94102
(415) 565-9351

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

### WOMEN IN APPRENTICESHIP PROGRAM, INC.

Susan Suafai
Contact Person

25 Taylor Street
Room 617
San Francisco 94108
(415) 673-3925

This Apprenticeship Outreach Program, funded by the Department of Labor, is one of the oldest in the country. In addition to recruiting, tutoring, counseling and placing women in apprenticeship in the San Francisco area, they play an advocacy role in pressuring government and unions to implement affirmative action and also conduct workshops.

### WOMEN OF ALL RED NATIONS (WARN)

Aggie Williams
Contact Person

870 Market Street
San Francisco 94103
(415) 532-2218

Organized to educate the non-Indian community on the cultural values of Indians. Also strives to educate Indian women not living on reservations on the issues of educational and economic opportunities for Indian women.

## SAN JOAQUIN COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Beverly McCarthy
President

215 West Stadium Drive
Stockton 95204
(209) 478-2011, ext 246

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
31 East Channell Street
Room 310
Stockton 95202
(809) 948-7775

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### NATIONAL ORGANIZATION OF WOMEN

San Joaquin Valley Chapter, NOW
P.O. Box 4073
Stockton 95204
(209) 478-7646

See description lisited under NOW - Alameda County Organizations.

### STOCKTON UNIFIED SCHOOL DISTRICT

701 North Madison Street
Stockton 95202
(209) 944-4000

Program is designed to eliminate sex bias and sex steretyping in consumer/ homemaking materials.

## SAN LUIS OBISPO COUNTY

### COMMISSION ON THE STATUS OF WOMEN

RoseMarie Sheetz
Chairperson

1160 Marsh Street
Suite F
San Luis Obispo 93401
(805) 543-1220

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

San Luis Obispo ROP
2156 Sierra Way
San Luis Obispo 93401
(805) 543-7732

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## SAN MATEO COUNTY

### AMERICAN INDIAN EMPLOYMENT AND TRAINING PROGRAM

122 Second Avenue
Suite 205 and 206
San Mateo 94403

Serves clients of American Indian descent who are unemployed, underemployed or economically disadvantaged. Offers job training, classroom training and also tries to put people in permanent, well-paying jobs. (CETA funded.)

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
1290 Howard Avenue
Burlingame 94010
(415) 341-7478

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

San Mateo County ROP
1845 Rollins Road
Burlingame 94010
(415) 692-2026

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## SANTA BARBARA COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Betty Baker
Chairperson

123 East Anapamu Street
Santa Barbara 93104
(805) 966-1611, ext 464

See description lisited under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
411 East Canon Perdido
Room 5
Santa Barbara 93101
(805) 965-4460

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### NATIONAL ORGANIZATION OF WOMEN

UCSB Chapter, NOW
6588 Segovia, No. 5
Goleta 93017
(805) 968-6707

Lompoc Valley Chapter, NOW
P.O. Box 1237
Lompoc 93436
(805) 736-0611

Santa Maria Chapter, NOW
P.O. Box 2352
Orcutt 93454
(805) 937-2838

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Santa Barbara County ROP
(North County)
1517 Stowell Center Plaza
Santa Maria 93454
(805) 925-6263

Santa Barbara County ROP
(South County)
4400 Cathederal Oaks Road
Santa Barbara 93111
(805) 964-4711

See description lisited under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## SANTA CLARA COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Ann Bender
Chairperson

70 West Hedding Street
East Wing
San Jose 95110
(408) 299-3131

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
888 North First Street
Room 302
San Jose 95112
(408) 277-1273

See description lisited under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### NATIONAL ORGANIZATION FOR WOMEN

Los Gatos-Saratoga Chapter, NOW
P.O. Box 1557
Los Gatos 95030
(408) 354-0122

Milpitas Chapter, NOW
1197 Olympic Drive
Milpitas 95035

Palo Alto Chapter, NOW
P.O. Box 135
Palo Alto 94302
(415) 328-1990

Sunnyvale-South Bay Chapter, NOW
P.O. Box 2304
Sunnyvale 94087
(408) 733-5480

See description listed under NOW - Alameda County Organizations.

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### OUTREACH FOR WOMEN, INC.

Meg Bowman
Contact Person

1717 The Alameda
San Jose 95126
(408) 292-8706

Non-profit organization created to serve the needs of women facing severe employment-related problems. Offers help to women to identify their needs, evaluate themselves and explore the alternatives available to them in career choices.

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### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

San Jose Regional Programs
1605 Park Avenue
San Jose 95128
(408) 998-6182 or 998-6078

Regional Occupational Program Office
1224 Del Mar Avenue
San Jose 95128
(408) 998-6374

Regional Vocational Center
760 Hillsdale Avenue
San Jose 95136
(408) 266-9282

Santa Clara County ROP
589 West Fremont Avenue
Sunnyvale 94087

(408) 735-6108 or 745-6251

Santa Clara County ROP
7663 Church Street
Gilroy 95020
Mailing address:
P.O. Box 1743
Gilroy 95020
(408) 842-0361

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

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### TECHNOLOGICAL EDUCATION BASIC CONCEPTS/CAREER OPTIONS

Bobbie G. Kawazoe
Contact Person

Evergreen Valley College
3095 Yerba Buena Road
San Jose 95121
(408) 274-7900

This technologically-oriented instructional and career education program is designed to introduce persons who have traditionally not been exposed to technology and the career options available. It is also directed toward persons already employed in non-technical positions who have reached a plateau or become locked in dead-end employment classifications.

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### TRANSITION TO TECHNOLOGY

Evergreen Valley College
3905 Yerba Buena Drive
San Jose 95121
(408) 274-7900

Yolanda Reynolds and
Bobbie G. Kawazoe
Contact Persons

An educational and career counseling program to help students explore fields in technology. Successful people from local industries and a team of teachers guide participants through a survey of various technical fields. It also provides career advice, testing, information on resume writing and practice for an actual job interview in technology-related fields.

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### VOCATIONAL EDUCATION EQUITY STUDY

Laurie R. Harrison
Contact Person

American Institutes for Research
P.O. Box 1113
Palo Alta 94302
(415) 493-3550

This project has been funded to fulfill the Congressional mandates under the Educational Amendments of 1976 (PL. 94-482) and to provide Congress and State and local personnel with information to help reach the goal of sex equity in vocational programs. Key activities for the study include: Analysis of relevant literature and legislation to provide guidelines for the design of this study; and visits to all 50 states and the DC to obtain information about current practices, policies and attitudes in vocational education. The end products will consist of: Interim Report: highlighting special concerns of minority women and analyzing progress made in reducing inequities in the occupations for which vocational students train. Case Study Report: Description of 15 effective programs and practices related to vocational education programs and information in detail about procedures to allow state and local personnel to set up similar procedures. Replica Handbook: Will provide federal, state and local administrators with tools for monitoring progress in reducing sex discrimination and stereotyping. Executive Summary and Final Report: Detailed information and analysis supporting the statements contained in the Summary.

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### WOMEN INSTRUCTORS IN THE TRADE

Sue Cobble
Contact Person

San Jose City College
2100 Moorpark Avenue
San Jose 95128
(408) 298-2181, ext 415

The project seeks to locate tradewomen with at least three years of work experi- in their trade area and strong educational background. Women accepted into the program will receive assistance in becoming credentialed California Vocational Education Instructors.

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## SANTA CRUZ COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Terry Kenyon
Contact Person

701 Ocean Street
Santa Cruz 95606
(408) 425-2204

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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### NATIONAL ORGANIZATION FOR WOMEN

Santa Cruz County Chapter, NOW
P.O. Box 665
Soquel 95073
(408) 462-1937

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Santa Cruz County ROP/C
701 Ocean Street
Room 200
Santa Cruz 95060
(408) 425-2004

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

## SOLANO COUNTY

### NATIONAL ORGANIZATION FOR WOMEN

Solano County Chapter, NOW
P.O. Box 356
Fairfield 94533

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Solano County ROP
2100 West Texas Street
Fairfield 94533
(707) 422-8330

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PRO- - Alameda County Organizations.

## SONOMA COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Molly Murphy MacGregor
Contact Person

2403 Professional Drive, #101
Santa Rosa 95401
(707) 527-3153

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
725 Farmers Lane
Santa Rosa 95405
(707) 527-9200

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### NATIONAL ORGANIZATION FOR WOMEN

P.O. Box 385
Santa Rosa 95402
(707) 966-9021

See description listed under NOW - Alameda County Organizations.

### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Sonoma County ROP
2555 Mendocino Avenue
Room 111-E
Santa Rosa 95401
(707) 527-2454

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

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### WORKING WOMEN

Linda Lindsay
Contact Person

P.O. Box 7038
Santa Rosa 95401
(707) 523-3167

A non-profit organization agency which assists women to enter and succeed in blue-collar employment. Provides information workshops, counseling and placement.

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## STANISLAUS COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Judy Burden
Contact Person

2716 Janna
Modesto 95350
(209) 526-6461

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

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### DIVISION OF APPRENTICESHIP STANDARDS

District Office
Modesto Jr. College
Room 205-E
Modesto 95350
(209) 529-3469

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

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### NATIONAL ORGANIZATION FOR WOMEN

Stanislaus County Chapter, NOW
P.O. Box 696
Oakdale 95361
(209) 847-4858

See description listed under NOW - Alameda County Organizations.

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### REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

Stanislaus-Tuolumne-Mono ROP
801 County Center
111 Court
Modesto 95355
(209) 526-6603

See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.

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## SUTTER COUNTY

### NATIONAL ORGANIZATION FOR WOMEN

Yuba City - Sutter Chapter, NOW
2330 Stabler Lane
Yuba City 95991
(916) 743-1006

See description listed under NOW - Alameda County Organizations.

## TEHAMA COUNTY

### COMMISSION ON THE STATUS OF WOMEN

P.O. Box 375
Red Bluff 96080

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

## TULARE COUNTY

### COMMISSION ON THE STATUS OF WOMEN

Lennis Dearing
Chairperson

515 West School Street
Visalia 93275
(209) 732-0906

See description listed under COMMISSION ON THE STATUS OF WOMEN - Alameda County Organizations.

## TUOLUMNE COUNTY

### NATIONAL ORGANIZATION FOR WOMEN

Mother Lode Chapter, NOW
P.O. Box 851
Columbia 95310
(209) 532-1169

See description listed under NOW - Alameda County Organizations.

## VENTURA COUNTY

### DIVISION OF APPRENTICESHIP STANDARDS

District Office
5810 Ralston Avenue
Suite C
Ventura 93003
(805) 654-4569

See description listed under DIVISION OF APPRENTICESHIP STANDARDS - Alameda County Organizations.

### NATIONAL ORGANIZATION FOR WOMEN

Conejo Valley Chapter, NOW
P.O. Box 512
Newberry Park 91320
(213) 889-8371

Ojai Chapter, NOW
P.O. Box 1177
Ojai 93023
(805) 649-2661

See description listed under NOW - Alameda County Organizations.

REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS (ROP's)

**Ventura County ROP**
**Ventura County Superintendent of Schools**
**Educational Facilities**
**Camarillo Airport**
**Las Posas Road**
**Camarillo 93010**
**Mailing address:**
**County Office Building**
**Ventura 93009**
**(805) 487-7711**

**See description listed under REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS - Alameda County Organizations.**

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## YOLO COUNTY

DAVIS JOINT UNIFIED SCHOOL DISTRICT

**23 Russell Blvd.**
**Davis 95616**
**(916) 756-0464**

**Program created to develop instructional materials in vocational guidance with emphasis on reduction of sex bias and sex-role stereotyping.**

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UNIVERSITY OF CALIFORNIA, DAVIS

**School of Education**
**Davis 95616**
**(916) 752-1011**

**Program on emerging occupations in agriculture for women.**

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56

# PUBLICATIONS

## PUBLICATIONS

### APPRENTICESHIP AND OTHER BLUE COLLAR JOB OPPORTUNITIES FOR WOMEN

Christie Niebel and Valerie Wheat

WEECN, Far West Laboratory
1855 Folsom Street
San Francisco, CA 94103

This guide will be of interest to individual girls and women, as well as teachers and counselors who want to know more about the blue-collar work. A brief history of women's participation in the skilled federal regulations for hiring women in construction. The booklet also contains profiles and photographs of working women, a bibliography, and a listing of apprenticeship counseling and training organizations, including state apprenticeship agencies and Bureau of Apprenticeship Training and Women's Bureau regional offices.

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### ATTEMPTS TO OVERCOME SEX STEREOTYPES IN VOCATIONAL EDUCATION

Moran V. Lewis, Lynne Warfield Kaltreider

The Pennsylvania State University
Institute for Policy Research and Evaluation
N-253 Burrowes Building
University Park, PA 16802
1976, p. 273

Findings of a report of the study on sex bias in vocational education.

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### CAREER EDUCATION: A PROPOSAL FOR REFORM

Sidney Percy Marland

McGraw-Hill
New York, NY
1974

This publication, written by the former U.S. Commissioner of Education, presents various ideas for preparing academic ways for achieving productive and self-fulfilling life styles of students pursuing career options.

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### COLLECTED PAPERS: WOMEN'S EDUCATIONAL ISSUES IN COMMUNITY COLLEGES (Manual)

Northwest Studies Resources Bank Project

Northwest Women Studies Resources Bank
Washington State University, Pullman, Washington
Under a grant from Women's Educational Equity Act Program
U.S. Department of Health, Education, and Welfare, Office of Education.

Offers specific strategies for recruiting women for vocational training programs and assisting them in entering the non-traditional job market. Written in the context of community colleges, their suggestions are also applicable for planning career training in other post-secondary settings.

### DEVELOPING AND NEGOCIATING BUDGETS FOR WOMEN'S PROGRAMS

Everywoman's Center

University of Massachusetts
113 Draper Hall
Amherst, MA 01002
With funds from the Women's Educational Equity Act Program Available From:
Educational Development Center WEEAP Distribution Center
39 Chapel Street
Newton, MA 02160

Is a guide to various types of budgeting, ways of securing funds, planning budgeting cycles and preparing budgets.

### DEVELOPING WOMEN'S PROGRAMS

Everywomen's Center

Developed by the Everywomen's Center University of Massachusetts (with funds from the Women's Educational Equity Act Program).
Goodwin Building
Amherst, MA 01003
(413) 545-1558

Provides guidelines for planning programs in education to meet the needs of women.

### DIRECTIONS IN CAREER EDUCATION: QUESTIONS PEOPLE ASK ABOUT EDUCATION AND WORK

Nancy Brideford, Marilyn Clark, and Larry McClure

Northwest Regional Education Lab.
Portland, OR

Funded by the National Institute of Education
U.S. Department of Health, Education, and Welfare
Washington, DC 20208
HE 19.208: C 18; 1977, 288 pp.

Investigates career guidance and sex stereotyping.

### EDUCATION: A WORKSHOP GUIDE

Sheryl Swed and Susan I. Rubin

National Commission on the Observance of International Women's Year
U.S. Department of State
Washington, DC 20208

This is a guide to assist persons in setting up a workshop on education. Included are the guidelines list of audio visual aids, list of resource people, list of enclosures, and an appendix. Also included are fact sheets on the following: overview of the problem, Title IX, sports and Title IX, textbooks and instructional materials, women employed in education and vocational education.

### EQUAL RIGHTS AMENDMENT: A WORKSHOP GUIDE

Susan I. Rubin

National Commission on the Observance of International Women's Year
U.S. Department of State
Washington, DC 20520
February 1977 Y3 W84: 10/6

Provides guidelines for setting up a workshop on the Equal Rights Amendment. Included in the guidelines are descriptions of goals, program suggestions and some explanation of what others have done. Also included list of lawyers nation wide willing to speak on the ERA. A list of audio visual aids included as well as a list of the members of the National Commission on the Observance of International Women's Year.

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EQUAL VOCATIONAL EDUCATION

Jane Lerner, Fredell Bergstrom and Joseph E. Champagne

Center for Human Resources
University of Houston
College of Business Administration
Cullen Blvd.
Houston, Texas 77004
1976, 96pp.

Final report of model program for eliminating the effects of past discrimination in Texas vocational education programs.

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EXEMPLARY STRATEGIES FOR ELIMINATION OF SEX BIAS IN VOCATIONAL EDUCATION PROGRAMS - FINAL REPORT

Sheila M. Maher

Human Resources Management, Inc.
255 M Street, NW
Washington, DC 20037
April 15, 1976

Helpful in the implementation and compliance with Title IX mandates.

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FACTORS INFLUENCING THE SCIENCE CAREER PLANS OF WOMEN AND MINORITIES

Arline C. Erlick and William K. LeBold

The Purdue Research Foundation
Purdue University
West Lafayette, IN 47907
1977

A report of a study conducted by the Purdue Opinion Panel, Measurement and Research Center; and the Department of Freshman Engineering at Purdue University. The primary purpose of the study is to provide information about the characteristics of women and minorities who do or do not choose to pursue science careers. The objective is to assess career intent in relation to home and school influences as well as to self-assessment of skills and abilities, achievement, preferences, and aspirations.

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FAIR AND BALANCED TREATMENT OF MINORITIES AND WOMEN GUIDELINES

South Western Publishing Company

South Western Publishing Company
5101 Madison Road
Cincinnati, OH 45227
1976

Materials in this pamphlet express South Western Publishing Company beliefs which form the basis for their commitment to provide instructional materials which provide a fair and balanced treatment of minorities and women.

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FINAL TITLE IX REGULATION IMPLEMENTING EDUCATION AMENDMENTS OF 1972 PROHIBITING SEX DISCRIMINATION IN EDUCATION

U.S. Department of Health, Education, and Welfare
Office of Civil Rights
Washington, DC 20201

Describes how Title IX should be enforced and how it applies to educational institutions. The effective date of the regulation was July 21, 1975.

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FINDING FUNDS FOR PROGRAMS RELATING TO WOMEN'S EDUCATIONAL EQUITY

Ruth B. Ekstrom and Aileen Wehren

Educational Testing Service
Princeton, New Jersey 08540
Under contract with the Women's
Programs of the Office of Education
U.S. Department of Health, Education, and Welfare
January 1978, 85 pp.

A general overview of the process of obtaining funds from foundations and government agencies and provides reference to additional, more detailed resources. Concerned only with funding of programs which will further educational equity for women. Thorough and very useful for teachers, administrators, women's groups and other concerned citizens.

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FOCUS ON WOMEN

The National Center for Research in Vocational Education of the Ohio State University

Ohio State University
1960 Kenny Road
Columbus, OH 43210
1975

FOCUS ON WOMEN is a guide or annotated list to programs and research in the Education Division of the U.S. Department of Health, Education, and Welfare.

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GUIDE TO FEDERAL FUNDING IN CAREER EDUCATION, EDUCATION AND WORK, AND VOCATIONAL EDUCATION

Coordinating Commission on Research in Vocational Education

U.S. Department of Health, Education, and Welfare

A comprehensive guide for educators to obtain federal funds to develop career education, work experience and/or vocational education programs.

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A GUIDE TO FEDERAL LAWS AND REGULATIONS PROHIBITING SEX DISCRIMINATION

Commission on Civil Rights

Commission on Civil Rights
Clearing House
Publication 46
July 1976 (revised)

This publication informs individuals of their rights under the law and describes practical steps which may be taken to protect those rights. Included are explanations of current federal laws that prohibit sex discrimination as well as policies and regulations of federal agencies. Complaint procedures are duly noted.

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A GUIDE TO NON-SEXIST CHILDREN'S BOOKS

Judith Adell and Hilary Dole Klein

Academy Press
360 North Michian Avenue
Chicago, Il 60601
1976, 149 pp.

71

Listing by approximate grade level of books that "treat boys and girls as people who have the same kinds of frailties and strengths." Covers pre-school through 12th grade.

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## GUIDELINES FOR EVALUATION OF INSTRUCTIONAL MATERIALS FOR COMPLIANCE WITH THE SOCIAL CONTENT REQUIREMENTS OF THE EDUCATION CODE

Curriculum Frame Works and
Instructional Materials Selection Unit

California State Department of Education
721 Capitol Mall
Sacramento, CA 95814
1976, 15 pp.

The purpose of these guidelines are to provide consistent, systematic standards for evaluating instructional materials for proposed use in California's public elementary schools to ensure compliance with the Education Code. They comprise the minimum standards for acceptability and they provide criteria by which to judge compliance of instructional materials with Education Code Sections 9240, 9240.5, and 9243 (new 60040, 60041, and 60044).

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## GUIDELINES FOR IDENTIFYING AND COUNTER ACTING BIAS IN INSTRUCTIONAL MATERIALS--GRADES K-12

Joan A. Newman

Superintendent of Public Instruction
Old Capitol Building
Olympia, WA 98504
November 1977

Enclosed models and suggestions are intended to serve as guideposts and examples of different methods to screen for bias and to take steps to combat it. Includes glossary of terms related to bias and a guideline for nonsexist use of language in National Council of Teachers of English (NCTE) publications.

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## A HANDBOOK FOR WORKSHOPS ON SEX EQUALITY IN EDUCATION: Activities Resources for Educators Students, the Community

Mary Ellen Verheyden-Hilliard

Sex Equality in Guidance Opportunities (SEGO)
American Personnel and Guidance Opportunities
1607 New Hampshire Avenue, NW
Washington, DC 20009
U.S. Department of Health, Education, and Welfare
Office of Education
Women's Program Staff
1976, 80 pp.

Shares experience through guiding, designing, and organizing over 300 workshops on sex equality in education in the nation. This gives the tools and framework for conducting similar workshops. Includes bibliographies concerning all phases. Lists SEGO workshop sites by state.

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## THE HIDDEN MALPRACTICE

Gena Corea

New York: Morrow 1977
105 Madison Avenue
New York, NY 10016
1977
Includes index, bibliography
279 to 300 pp.

How American medicine treats women as patients and professionals.

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### THE HOUSE THAT JILL AND JACK BUILT

Phyllis Koppelman

Advocates for Women
San Francisco, CA and the Berkeley Unified Shool District

Sponsoring Agency
Rosenberg Foundation
San Francisco, CA
1976, 70 pp.

This guide is designed to serve as an aid to developing a career education program using carpentry as a vehicle for expanding skills and aspirations of K-12 girls and boys. Each section is intended to be used as a resource in planning the program.

The second part, "Stories to Grow By," is made up of lessons on a multiethnic selection of books used to expand students' aspirations beyond ordinary resources; and photographs for classroom use are also included. The final section briefly evaluates a project which made use of these materials and makes recommendations for developing a similar project.

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### IMPLEMENTING TITLE IX AND ATTAINING SEX EQUITY

Resource Center on Sex Roles in Education

National Foundation for the Improvement of Education
U.S. Department of Health, Education, and Welfare
Washington, DC 20208
October 1977; 72 pp. HE 19.102

The materials are organized within two sections: 1) Overcoming Sex Bias and Discrimination in Vocational Education: Rationale and Legal Requirements, and 2) Overcoming Sex Bias and Discrimination in Vocational Educational Education: Awareness and Action Planning.

The materials included in this booklet are designed for use by participants in Application Sessions A and B for Vocational Education Personnel working with elementary-secondary schools. These materials are initial drafts prepared for field testing only.

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### IMPLEMENTING TITLE IX: A SAMPLE WORKSHOP

Resource Center on Sex Roles in Education

National Foundation for the Improvement of Education
U.S. Department of Health, Education, and Welfare
Washington, DC 20208
1977: HE 19.102, T 53/6

A sample workshop whose design and materials may be used by education agencies in conducting workshops to assist personnel in compliance with Title IX. Directed toward increasing the participant's understanding of Title IX regulatory requirements and their implication for job functions. Also increasing participants awareness of potential Title IX violations and steps for their correction.

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### IMPROVING EQUITY IN POST-SECONDARY EDUCATION: NEW DIRECTIONS FOR LEADERSHIP

Judith M. Gappa

National Institute of Education (NIE)
U.S. Department of Health, Education, and Welfare
Under contract with National Center for Higher Education Management Systems (NCHEMS) Boulder, CO
December 1977; 50 pp. HE 19.202: Eq 5

A report on the Equity Workshop held at Key Stone, Colorado, on July 17-20, 1977. Final Report of a workshop on equity in post-secondary education, sponsored by the National Institute of Education. Report does incorporate the substance of the predominant attitudes, opinions, and ideas expressed by the participants.

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### THE INVISIBLE WOMEN: DISCRIMINATION IN THE ACADEMIC PROFESSION

Joan Abramson

First Edition, Jossey-Bass
615 Montgomery Street
San Francisco, CA 94111
1975
Includes index, bibliography 239-244 pp.

Presents the author's own story and her analysis of the discrimination of all in the academic profession and her prescription of what both women and men administrators can do about it.

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### ISSUES OF SEX BIAS AND SEX FAIRNESS IN CAREER INTEREST MEASUREMENT

Esther E. Diamond

Career Education Program
National Institute of Education
U.S. Department of Health, Education, and Welfare
1200 19th Street, NW, Room 600
Washington, DC 20208
Spring 1975, 219 pp.

The purpose of this study is to examine the technical and social issues, to create a greater understanding of the problem, and to suggest some acceptable answers. Reference and bibliography along with court cases and decisions are cited. List of abbreviations and index included.

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### THE LEGAL STATUS OF HOMEMAKERS IN CALIFORNIA

Blanche C. Bersch

Homemakers Committee
National Committee on the Observance of International Women's Year
U.S. Department of Health, Education, and Welfare
August 1977

A report of the findings by the committee which includes pertinent information regarding the legal status of homemakers in California.

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### THE LIBERTY CAP: A CATALOGUE OF NON-SEXIST MATERIALS FOR CHILDREN

Enid Davis

Academy Press Ltd.
360 N. Michigan Avenue
Chicago, IL 60601
Indexed
1977, 236 pp.

Unusual format and refreshing, personal style. Discussion and special lists as well as reviews. For librarians, teachers, and parents.

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### MINORITIES AND CAREER EDUCATION

Lawrence Davenport and Reginald Petty

ECCA Publications
1629 K Street
Washington, DC 20006
1974

Descriptions of problems related to schools concerning minorities and career education.

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### THE MINORITY WOMAN EMPLOYMENT PROGRAM: A NATIONAL DEMONSTRATION PROJECT TO FACILITATE ENTRY OF MINORITY WOMEN INTO MANAGERIAL, PROFESSIONAL, AND TECHNICAL OCCUPATIONS

Robert W. Clover and Paula Greenfield

Center for the Study of Human Resources
University of Texas
101 West 27 Street
Austin, TX 78712
(512) 471-7891
Under contract with the Manpower Administration, U.S. Department of Labor

Second Annual Report of the Minority Women Employment Program which facilitates placement of qualified minority women in managerial and professional jobs. Records of total applicants--total placements, made salaries and current cost per placement.

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### NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION 1976 ANNUAL REPORT

National Advisory Council on Vocational Education

U.S. Department of Health, Education, and Welfare
Washington, DC 20208
March 31, 1977; 24 pp.

Contents of this annual report summarize the functions of the National Advisory Council on Vocational Education, lists its 1976 meetings and its members, and present findings and recommendations from eleven council reports made during the year.

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### NEW CAREER OPTIONS FOR WOMEN

Helen S. Farmer and Thomas E. Backer

Human Interaction Research Institute
Kirkeby Center
Suite 1120
10889 Wilshire Blvd.
Los Angeles, CA 90024
1977; three volumes; 624 pp.

This publication contains three parts. "A Counselor's Sourcebook" addresses counselors in educational institutions, public service agencies, and counselor educators. It lists resources, counseling strategies and ways to change stereotyped attitudes. "A Women's Guide" summarizes major topics covered in the sourcebook plus contains materials for women returning to work. It may be used independently or as part of counseling. "A Selected Annotated Bibliography" contains 240 citations of books, journals, articles, and reports from economics, sociology, anthropology and psychology pertaining to women and work.

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### NON-SEXIST EDUCATION FOR YOUNG CHILDREN: A PRACTICAL GUIDE

Barbara Sprung

Women's Action Alliance, Inc.
370 Lexington Avenue
New York, NY 10017
1975, 115 pp.

Experiences in preschool classrooms applicable to elementary schools. Information on involving parents, creating non-stereotyped environments, early education programs, sources of non-sex-biased books and materials, and a checklist for a non-sexist classroom.

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## OVERCOMING SEX STEREOTYPING IN VOCATIONAL EDUCATION: A SUMMARY OF THE SEX EQUITY PROVISIONS OF TITLE II OF THE EDUCATION AMENDMENTS OF 1976

Resource Center on Sex Roles in Education

National Foundation for the Improvement of Education
U.S. Department of Health, Education and Welfare
May 1978

The study includes: 1) A summary of the Sex Equity Provisions: Requirements for Administration of State and Local Vocational Education Programs. State use of federal vocational education funds. requirements for national vocational education programs. 2) The implications for local vocational education administrators; The establishment of funding sources; technical assistance resources; administrative requirements and procedures related to sex equity. 3) Grievance procedures. 4) Summary data - distribution of female and male students in vocational education program categories. (1972-1976). 5) Goals of sex equity in vocational education. 6) Summary of federal laws prohibiting race and sex discrimination.

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## PERSPECTIVES ON NONSEXIST CHILDHOOD EDUCATION

Barbara Sprung

Women's Action Alliance, Inc.
Teachers College Press
Columbia University
New York, NY 10027
1978, 192 pp.

A compendium of papers presented at the Conference on Nonsexist Early Childhood Education. It also contains chapters on "Guidelines for the Development and Evaluation of Unbiased Educational Materials" and "Sources of Nonsexist Materials."

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## PLACING MINORITY WOMEN IN PROFESSIONAL JOBS

Robert W. Glover

Employment and Training Administration
U.S. Department of Labor
Room 10225, Patrick Henry Building
601 D Street, NW
Washington, DC 20213
R. & D. Monograph 55
1972, 75 pp.

A handbook that describes how to operate a program to facilitate the employment of college-educated minority women. It can be used as a "how to do it" reference for organizations placing underused minorities and women into high quality jobs they have not traditionally held. The handbook is based on successful demonstration, in different cities, to find jobs for unemployed and underemployed minority women in professional, technical, and managerial positions. The approach discussed in this monograph can be undertaken and supported by public funds and/or other community resources that support employment and training development.

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76

### A PRACTICAL GUIDE TO THE WOMEN'S MOVEMENT

Deena Peterson

Women's Action Alliance, Inc.
370 Lexington Avenue
New York, NY 10016
1975

This is a reference book as well as a workbook aimed at providing a vehicle for personal change and resources for organizational development. The first of the text is an annotated list of organizations arranged by the subject of the organizations concern or service. The second half of the book is an annotated bibliography or reading list also arranged by subject. However, there is an alphabetical index to the organizations, there is no alphabetical index for the books. In addition to the two main sections of the book, there is a brief history of the Women's Movement to date and a brief list of feminist book stores across the country, and a brief outline of conscious-raising guidelines with supplements for black and for young women.

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### PROBLEMS IN ASSESSING THE IMPACT OF EDUCATION DIVISION PROGRAMS ON GIRLS AND WOMEN

JoAnn Steiger

National Advisory Council on Women's Educational Programs
U.S. Department of Health, Education, and Welfare
Washington, DC 20208
1977; Y 3 ED 8/6: 2 P 94

These reports are aimed at identifying key problems and also describing exemplary efforts to promote sex fairness, and recommending pratical changes in education division policy and practice that would improve equity for women.

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### READING INNOVATIONS: PRACTICAL SUGGESTIONS FOR TEACHING AND HUMANIZING PROCEDURES

Nila Banton Smith

International Reading Association
Third Street
St. Louis, MO
1975, 26 pp.

Paper presented at the Annual Meeting of the Plains Regional Conference February 20 to 22, 1975. This paper discusses innovations in reading and suggests ways in which procedures for them may be humanized. The contents include: "Sex Equality," which discusses studies related to sex images, sex differences in the staffing of schools, sex roles as depicted in reading textbooks, and advances in human relations related to sex equality in the schools; "Career Education," which presents a definition of career education, examples of career awareness in education.

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### A REPORT OF THE COMMISSION ON FEDERAL PAPERWORK EMPLOYMENT AND TRAINING PROGRAMS

Commission on Federal Paperwork Employment and Training Programs

Commission on Federal Paperwork Employment and Training Programs
Washington, DC 20582
July 15, 1977; Y3P 19: 2 EM 7/2

Findings and recommendations of the Commission on Federal Paperwork Employment and Training Programs.

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### REPORT REVIEW AND ACTION RECOMMENDATIONS OF SEX DISCRIMINATION IN GUIDANCE AND COUNCILING

Higher Education Research Education Institute

77

National Advisory Council on Women's Educational Programs
U.S. Department of Health, Education, and Welfare
1832 M Street, NW
Washington, DC 20036

Report includes specific recommendations to alleviate sex bias in educational counseling.

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### SAVE YOUR SCHOOLS (STRATEGIES TO ACHIEVE VOCATIONAL EQUALITY)

Sheila M. Maher

Human Resources Management, Inc.
Washington, DC
Sponsoring Agency: National Advisory Council on Vocational Education; Department of Health, Education, and Welfare; Washington, DC 20208
April 15, 1976

In a project to review and analyze successful strategies to eliminate sex bias in vocational education, five basic approaches were derived from an analysis of the goals and objectives of relevant projects: 1) Increasing career awareness, 2) Recruitment to non-traditional training, 3) Conferences to increase commitment, concern, and activities, 4) Materials development, and 5) Materials review and revision. This report lists four to six projects under each category (with project directors, addresses, and phone numbers) and provides a brief summary of strategies for each type of project.

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### SCIENCE CAREER EXPLORATION FOR WOMEN

Walter S. Smith and Kala M. Stroup

National Science Teachers Association
1742 Connecticut Avenue, NW
Washington, DC 20009
1978, 80 pp.

Aimed at science teachers, counselors, and others who work with young women, this book contains activities modules designed to assist talented women students explore science related professional careers which require university training and have historically been under-represented by women. The modules are highly adaptable and can be used separately or as a package with varying degrees of guidance.

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### SEX BIAS: EDUCATION LEGISLATION AND REGULATIONS

Grace L. Mastalli

The National Advisory Council On Women's Educational Programs
U.S. Department of Health, Education, and Welfare
Washington, DC
1977; Y 3 ED 8/6: 2 SC 9/2

Contains general recommendations for seven major programs representing Federal involvement. More specific program recommendations are included in the introduction. The appendix contains framework for analysis of legislation and regulations.

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### SEX BIAS IN CAREER EDUCATION--WHAT THE SOCIAL STUDIES TEACHER CAN DO

Judith S. Brenneke and Others

Social Studies
69, 3, 96-102
May/June 1978

Three activities for analyzing attitudes and investigating work motivation and occupational sex bias are reported. Seven comments on what teachers can do about career education sex bias are also included. Can be used as reference for teachers.

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### SEX BIAS IN THE U.S. CODE

U.S. Commission on Civil Rights

U.S. Commission on Civil Rights
1121 Vermont Avenue, NW
Washington, DC 20425

This report is an assessment of the status of women under Federal law. Surveys the U.S. code identifying sex-biased references. Briefly discusses possible solutions and advocates action on the part of Congress and the President in ending the bias which remains in the law.

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### SEX EQUALITY IN VOCATIONAL EDUCATION: A CHANCE FOR EDUCATORS TO EXPAND OPPRTUNITIES FOR STUDENTS

Barbara G. Schonborn and Mary L. O'Neill

WEECN, Far West Laboratory
1855 Folsom Street
San Francisco, CA 94103

It is aimed at school superintendents, principals, deans, counselors, and to teachers and administrators of vocational education programs in secondary schools, community colleges and regional occupational centers. The 31-page booklet contains an overview of the problems created by sex discrimination; a description of the laws and activities that are helping to eliminate sex discrimination; information about in-service training and curriculum materials and methods teachers may use in vocational education programs with lists of print, non-print, and human resources accessible to teachers and administrators.

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### SEX FAIRNESS IN CAREER EDUCATION

Marla Peterson and Louise Vetter

National Center for Research in Vocational Education Publications
Ohio State University
1960 Kenny Road
Columbus, OH 43210
1977, 43 pp.

Issues relating to sex fairness in career education discussed in this information analysis paper include the basis of concern for sex fairness in career education, the current status of women in employment, leadership positions in the career education workforce, and ways to make career education sex fair for both women and men. Appendixes contain references and list resources for sex fairness materials and materials for use with students.

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### SEX FAIRNESS IN VOCATIONAL EDUCATION

John Phillip Schenck

National Center for Research in Vocational Education Publications
Ohio State University
1960 Kenny Road
Columbus, OH 43210
1977, 54 pp.

A review and analysis of programs and strategies which help program planners and curriculum developers eliminate sex bias in vocational education are presented in this state-of-the-art paper. The following topics and issues are discussed: sex fairness in vocational education as a warranted assumption, impact on careers of sex-role stereotyping and sex bias in vocational education, forces promoting sex fairness in vocational education including socialization, instructional materials, vocational interest inventories, world of employment, and forces promoting the eradication of sex unfairness in vocational education, including legislation.

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### SEXISM AND YOUTH

Diane Gersoni-Staun

R.R. Bowker
1180 Avenue of the Americas
New York, NY 10036
1974, 468 pp.

Anthology covers "socialization and indoctrination," "dear old sexist school days," and sex bias in books, media, toys, and games. Excerpts from some classic pieces on sexism in school.

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### SEXISM IN HIGHER EDUCATION

Betty Richardson

Seabury Press
815 Second Avenue
New York, NY 10017
1974

A continuum book. An expansion of the author's paper, "The Happy Hooker in the Classroom," presented at the 1972 St. Louis Convention of the Midwest Modern Language Association, and published in the Spring issue, 1973 of the "Association Bulletin." Describes academic pressures against women, drawing on the author's experiences as a student, professor, and confidante of exploited females.

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### SOURCES OF ASSISTANCE FOR RECRUITING WOMEN FOR APPRENTICESHIP PROGRAMS AND SKILLED NONTRADITIONAL BLUE-COLLAR WORK

Women's Bureau

U.S. Department of Labor
Washington, DC 20210
July, 1978

A list of sources for recruiting women for apprenticeship programs and skilled nontraditional blue-collar work to assist employers in their efforts to recruit and hire women. Sources arranged under four categories: Local Sources, National Programs and Organizations, Minority and Ethnic Organizations, State and Local Sources of Information and Programs.

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### SUGAR AND SPICE IS NOT THE ANSWER. A PARENT HANDBOOK ON THE CAREER IMPLICATIONS OF SEX STEREOTYPING

Louise Vetter

Research and Development
Series No. 129
Ohio State University
Center for Vocational Education
Columbus, OH

National Institute of Education
Department of Health, Education, and Welfare
Washington, DC 20208

Available from:

National Center for Vocational Education Publications
Ohio State University
1960 Kenny Road
Columbus, OH 43210
1977, 72 pp.

How children's career options are limited by sex stereotyping, why it is important that they not be limited, and what parents can do about it are discussed in this handbook. Activities for parents in the home and community are suggested. A bibliography of books, pamphlets, and magazines that include additional information on topics discussed is provided.

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## TAKING SEXISM OUT OF EDUCATION

U.S. Department of Health, Education, and Welfare

Superintendent of Documents
Government Printing Office
Washington, DC 20402
1977

Reprints of a series of articles published in American Education Magazine based on the findings and recommendations of the National Project on Women in Education.

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## TITLE IX SELECTED RESOURCES

Resource Center on Sex Roles in Education

National Foundation for the Improvement of Education
U.S. Department of Health, Education, and Welfare
Washington, DC
1977; HE 19.02: T 53

Annotated list of resources providing information on Title IX of the 1972 Education Amendments and assistance in the implementation of its regulatory requirements. The implementing regulation and a related office for Civil Rights memorandum on athletics are listed first, followed by a general listing of resources selected for national availability. An appendix follows, and/or disseminated by State education agencies and general assistance centers. These resources are listed by state.

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## TITLE IX: THE UNENFORCED LAW TITLE IX ACTIVITY BY FEDERAL AGENCIES OTHER THAN HEW

Nancy J. Balles

National Advisory Council on Women's Educational Programs
U.S. Department of Health, Education, and Welfare
1832 M Street, NW, #821
Washington, DC 20036
January, 1978

Purpose of this report is to identify which agencies other than the Department of Health, Education, and Welfare have educational programs which are covered by Title IX, to survey these agencies to determine if they are enforcing Title IX by means of regulations, orders or termination of funding, and to identify problems of intragovernmental coordination for uniform enforcement.

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## TO PROVIDE EDUCATIONAL EQUITY FOR WOMEN THIRD ANNUAL REPORT, 1977

National Advisory Council on Women's Educational Programs

U.S. Department of Health, Education, and Welfare
Available from: Superintendent of Documents; U.S. Government Printing Office; Washington, DC 20402
March, 1978; 37 pp.

The major activities of the National Advisory Council on Women's Educational Programs during 1977 are recorded in this report. The work of the Council during 1977 is highlighted. It aimed to 1) evaluate the WEAA program; 2) provide consultation to government and private sectors relating to women's equity; 3) report on improving educational equity for rural women and girls; 4) make recommendations concerning the elimination of sex bias and stereotyping

81

from career education; 5) reorganization of the Education Division of HEW; 6) review the current status of women's studies programs in the United States; 7) examine Title IX enforcements by over twenty Federal agencies and departments; 8) study the special educational needs of displaced homemakers, single parents, and older women; and 9) make recommendations on legislative and regulatory acts.

### TOWARD FULL EQUALITY: MORE JOB EDUCATION FOR WOMEN

Pamela Ann Roby

"School Review"
University of California
Santa Cruz
February 1976, 181-211 pp.

Suggestions for full equality, more job education for women. What should be done. Includes suggestions for amendments to the Vocational Education Amendments of 1968.

### UNDOING SEX STEREOTYPES: RESEARCH AND RESOURCES FOR EDUCATORS

Marcia Guttentag and Helen Bray

McGraw-Hill
1211 Avenue of the Americas
New York, NY 10036
1976, 342 pp.

Shares lesson plans, readings, and results of an experiment in "nonsexist intervention" in elementary schools, middle grades and junior high.

### UNLEARNING THE LIE: SEXISM IN SCHOOL

Barbara Harrison

Liveright
500 Fifth Avenue
New York, NY 10036
1973

Offers guidance in helping young children to unlearn stereotyped sex roles, based on experiences of parent-teacher committee at Woodward School in Brooklyn, New York.

### VOCATIONAL PREPARATION OF WOMEN: A CRITICAL ANALYSIS

JoAnn M. Steiger

State of Illinois
Board of Vocational Education and Rehabilitation
Division of Vocational and Technical Education
Research and Development Unit
December, 1974

An analysis of the issues and recommendations for changes in the educational system to make it more responsive to the real needs of women students.

### WHATEVER HAPPENED TO ROSIE THE RIVETER?

Patricia Kimball and Gina Nuckols

Women's Center
Chaffey CommunityCollege
5885 Haven Avenue
Alta Loma, CA 91701

Booklet developed to encourage women to enter nontraditional occupations.

### WHAT TO DO WITH YOUR GRIEVANCE

JoAnn M. Steiger and Sue H. Schlesinger

California Network on Sex Equity in Vocational Education
309 Santa Monica Blvd.
Suite 206
Santa Monica, CA 90401
Developed for the California State Department of Education
September 1978

An introductory handbook on seeking redress for Service Discrimination in Vocational Education.

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### WHY TITLE IX

Resource Center on Sex Roles in Education

National Foundation for the Improvement of Education
U.S. Department of Health, Education, and Welfare
Washington, DC 20208
1977; HJE 19.102; T 53/2

Explains Title IX and the implementing regulation which establishes criteria for identifying and eliminating sex discrimination in education programs and activities, also sets forth the five major requirements that were to be completed by July 21, 1976.

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### WOMEN AND THE ECONOMY CONFERENCE

Margaret McCormick

State of California
Office of the Lieutenant Governor and Women's Re-Entry Program of City College of San Francisco
May 20, 1978

History and proceedings from the conference designed to assist women in organizing and mobilizing. It provides an outline for name gathering, conference design, and program goals for coalition building.

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### WOMEN APPRENTICES: REMOVING THE BARRIERS

Norma Briggs

Manpower Research Monograph No. 33
Superintendent of Documents
Government Printing Office
Washington, DC 20402
1974

The project attempts to isolate, analyze, and minimize barriers to the participation of women in the skilled trades through awareness campaigns, personal contacts, etc. Gives statistics, history, and findings of the project. The full report, entitled Women in Apprenticeship--Why Not? is available from the National Technical Information Service, 5285 Port Royal Road, Springfield, VA 22151.

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### WOMEN IN THE WORKFORCE--DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS PLANNING AHEAD FOR THE WORLD OF WORK

The Center for Vocational and Technical Education

Ohio State University
1960 Kenny Road
Columbus, Ohio 43210
Research and Development Series 81, 1972.

This is a final report on one project designed to aid secondary school girls in making career plans consistent with realities of the world of work and with their own interests and capabilities. Unit would be of particular interest to teachers and counselors of girls as well as researchers.

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## WOMEN'S EDUCATIONAL EQUITY ACT THIRD ANNUAL REPORT

Marguerite A. Follett

U.S. Department of Health, Education, and Welfare
Office of Education
Washington, DC
September 30, 1978
Indexed, 95 pp.

This report contains a brief description of original and pending legislation; comments on program development, analysis of the three years of funding, identification of products to be disseminated; and summaries of grant and contract awards for the fiscal year.

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## WOMEN'S MOVEMENT MEDIA: A SOURCE GUIDE

Cynthia Ellen Harrison

1180 Avenue of the Americas
New York, NY 10036
1975

This is a compilation of sources of information not just a bibliography. It includes approximately 550 descriptions of organizations arranged by function, type, or main interest of the group which supplies books, periodicals, films, tapes, records, services, or information for or about women. Each description is based almost entirely on information supplied by the organization itself. Some groups listed are no longer in existence. Of particular use are the four separate indexes which arrange the listed organizations by geographic location, name, area of interest, and media format of information provided, i.e., films, pamphlets, etc.

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## THE WOMEN'S MOVEMENT IN THE SEVENTIES: AN INTERNATIONAL ENGLISH LANGUAGE BIBLIOGRAPHY

Albert Krichmar

The Scarecrow Press, Inc.
52 Liberty Street
P.O. Box 656
Metuchen, New Jersey 08840
1977

This book updates and expands the author's book, THE WOMEN'S RIGHTS MOVEMENT IN THE UNITED STATES 1848-1970. This is also a partially annotated bibliography. It lists 8600 English-language publications from nearly 100 countries. There are subject, author, editor, and compiler indexes.

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## WORKING FOR YOU; A GUIDE TO EMPLOYING WOMEN IN NON-TRADITIONAL JOBS

Wider Opportunities for Women

Wider Opportunities for Women (WOW)
1649 K Street, NW
Washington, DC 20006
28 pp.

Recruitment and training guide interspersed with photographs and quotes from program directors and working women.

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## A WORKING WOMAN'S GUIDE TO HER JOB RIGHTS

Women's Bureau

Employment Standards Administration
U.S. Department of Labor
Leaflet #55
Revised 1975

Explains why women should know their job rights. Also includes a discussion on how to obtain the job, on the job rights, when you retire and sources of assistance. These include both State and Federal Agencies.

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### WORKSHOP IN PROVIDING EQUAL CAREER OPPORTUNITIES

Donna Cubit-Swoyer

Vocational-Technical Curriculum Lab.
Rutgers, The State University
New Brunswick, NJ 90903
Sponsoring Agency: New Jersey State Department of Education
June 1977; 133 pp.

One in a series of curriculum documents in career education, this manual provides plans, resources, and materials for training counselors and teachers to provide sex-fair career counseling and programs. Objectives for a workshop are presented, and directions, including a flow chart, are given for its preparation. Media resources and extensive materials resources are listed with company or organizations and persons able to assist in securing qualified trainers. These are given by region and individual states, with a special page devoted to trainers located in New Jersey. Suggested questions for evaluating a workshop conclude the manual.

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### WORLD OF WORK K-10 CONTINUUM

Warren City Schools

Warren City Schools
Warren, Ohio
1977, 44 pp.

Based on the ideas and outlines submitted by teachers and administrators participating in a workshop on women's role in the world of work; this collection of sample lessons focusing on the career development of women can be taught at various levels of the career education world of work K-10 continuum. The content is presented in sixteen units. Each unit stresses one of seven career development areas and includes suggested grade levels, developmental objectives, behavioral objectives, suggested activities, and a sample lesson.

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# BIBLIOGRAPHIES

# BIBLIOGRAPHIES

## HISPANIC WOMEN AND EDUCATION

Valerie Wheat and Martha P. Cotera

U.S. Department of Health, Education, and Welfare
September, 1978

Bibliography - annotated selected references and resources concerning Hispanic women in education--Part I and Part II.

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## IMAGES OF WOMEN

Pennsylvania Department of Education

Pennsylvania Department of Education
Philadelphia, PA
November, 1973

A bibliography of feminist resources for Pennsylvania schools.

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## NONSEXIST CAREER COUNSELING FOR WOMEN

Rita M. Costick, Fran Hereth and Kathy Cirksena

WEECN Women's Educational Equity Communications Network
1978

A bibliography series containing annotated selected references and resources for nonsexist career counseling for women.

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## STRATEGIES, TECHNIQUES, AND EFFECTIVE RESOURCES FOR EQUALIZING OPPORTUNITIES (STEREO)

Arizona Department of Education

Division of Vocational Education
Arizona Department of Education
1535 West Jefferson
Phoenix, AZ 85007
1978

A resource bibliography for vocational education which contains information available relative to materials on reducing sex bias and sex stereotyping in vocational education.

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## STUDY OF HUMAN RESOURCES

University of Texas

Bibliography - Center for the Study of Human Resources
University of Texas
107 West 27th Street
Austin, TX 78712
January, 1979

A list containing a complete enumeration of the Center's papers and publications since it was founded in 1970 is provided as a reference aid for persons or organizations interested in the subject.

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## WOMEN

Information Services of the American Personnel and Guidance Association

1607 New Hampshire Avenue, NW
Washington, DC 20009
February 27, 1978

This bibliography is designed as a reference source for several women's topics: Counseling, sex-role stereotyping, trends in the status of women in the U.S. and other current topics.

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## WOMEN AT WORK

Mei Liang Bickner

Manpower Research Center
Institute of Industrial Relations
University of California (UCLA)
Los Angeles, CA 90024
March, 1974

Annotated bibliography of publications concerning working women, helpful for persons who teach, conduct research or students of the working-women area. Includes publications dealing with non-professional women and women of minority groups, legislation, court decisions, Equal Employment Opportunity Commission groups, legislation, court decisions, Equal Employment Opportunity Commission and National Labor Board - Four indexes and glossary of terms and abbreviations.

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## WOMEN IN NON-TRADITIONAL OCCUPATIONS

Ford T. Johnson, Sr.

Prepared by Koba Associates, Inc., under contract with the Bureau of Occupational and Adult Education
U.S. Department of Health, Education, and Welfare
September, 1976

This bibliography is for the expressed purpose of disseminating information about publications which focus on women's employment in non-traditional fields. Indexed by author/editor, title, subject/occupation. The literature described is available nation wide and inlcudes magazine and journal articles, books, dissertations, pamphlets, brochures, and government documents. Includes only literature published between January,1970, and June, 1976.

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## DIRECTORIES

### DIRECTORY FOR REACHING MINORITY AND WOMEN'S GROUPS

U.S. Department of Labor Employment and Training Administration
Bureau of Apprenticeship and Training
1979

This directory offers a compilation of names, addresses and telephone numbers of institutions, organizations and individuals helpful to those interested in reaching minority and women's groups.

It includes federal, state and county regional and municipal agencies, educational, civil rights, ethnic sources and community action groups, focusing mainly on apprenticeship programs. It is organized by state. Also has an apprenticeship list of State Apprenticeship agencies, apprentice outreach programs, building and construction trade councils and a list of the National Urban League, Inc., by region and project.

### DIRECTORY OF ORGANIZATIONS PROMOTING EQUAL EMPLOYMENT OPPORTUNITIES FOR MINORITIES AND WOMEN

California Department of Industrial Relations
Division of Apprenticeship Standards
455 Golden Gate Avenue
San Francisco, CA 94102

The directory is composed of several pamphlets, each one covering different geographical state areas. These areas are divided by county.

It includes an annotated list of names, addresses and phone numbers, alphabetically arranged, of organizations, institutions and agencies dealing with minorities, women and equal employment.

### LOOKING FOR WOMEN? A RESOURCE DIRECTORY FOR THE EMPLOYER

Advocates for Women

Advocates for Women
256 Sutter Street
San Francisco, CA 94108
1976, 32 pages

A resource directory for the employer including the greater San Francisco Bay Area, Los Angeles, San Diego, and Fresno. Designed to assist employers in their search for qualified women for nontraditional employment. The primary focus is on agencies which offer special help in screening, counseling and placing women in nontraditional employment.

### MEETING WOMEN'S NEEDS IN SAN DIEGO

Comprehensive Educational Services, Inc.

Comprehensive Educational Services, Inc.
1947 Fern Street, Suite 4
San Diego, CA 92102
September, 1975; 38 pages

Sections on Training and Vocational Resources, and Education and Instruction are included for the San Diego area.

### MINORITY ORGANIZATIONS, A NATIONAL DIRECTORY (27,000 Groups)

Katherine Cole

Garrett Park Press
Garrett Park, MD 20766
November, 1976

A directory of (27,000) nation-wide organizations dealing with minority affairs.

### PEOPLE'S YELLOW PAGES OF THE SAN FRANCISCO BAY AREA

People's Yellow Pages of the San Francisco Bay Area
P.O. Box 31291
San Francisco, CA 94131

Published by an all women's group. Large women's section. Annual directory of services and alternatives in the Bay Area.

### SAN FRANCISCO - EAST - BAY WOMEN'S YELLOW PAGES

Berkeley Women's Center

Berkeley Women's Center
2112 Channing Way
Berkeley, CA 94704
1977-1978; 79 pages

Includes chapters on Politics and Education and Work (career planning, etc.)

### WOMEN IN CALIFORNIA: A GUIDE TO ORGANIZATIONS AND RESOURCES

Diana A. de Noyelles

Center for California Public Affairs
Claremont Colleges
P.O. Box 30
Claremont, CA 91711
(714) 624-5212
1977

An annotated directory of organizations and services in California dealing with women in the fields of education, business, health, law, and politics. Each section is alphabetically organized by cities. Indexed.

### WOMEN'S DIRECTORY 1976-1977 LOS ANGELES COUNTY

Women's Rights Project
American Civil Liberties
Union Southern California

Los Angeles County Commission on the Status of Women
Available from:
The American Civil Liberties Union
Women's Rights Project
633 South Shatto Place
Los Angeles, CA 90017

An Annotated Guide to Women's Action and Service Organizations and Other Community Resources of Special Concern to Women.

Chapter headings include: Women's Action Groups; Women and the Law; Women and Work; Women's Health and Sex Hygiene; Community and Mental Health; Children and Youth; and Housing and Shelter.

## LEARNING MATERIALS

### BECOMING

Katherine Fee Fulkerson

University of North Carolina at Chapel Hill
School of Education
Human Development and Psychological Services
Peabody Hall 037-A
Chapel Hill, NC 27514
1978

A community based guidance module for rural and minority women consists of a sex-fair kit to help high school graduates make and implement vocational decisions. The materials are self-help in nature and are most effective when used in a peer-led group. The package includes non-sexist vocational, educational, and vocational card sorts, an occupation's finder, and a book entitled BECOMING: A PARTICIPANT'S GUIDE FOR HIGH SCHOOL GRADUATES. Becoming has three major sections: Becoming Aware, Becoming Informed and Becoming Strong. BECOMING AWARE helps a woman examine her personality, values, interests, skills, and priorities. BECOMING INFORMED gives information on discrimination and how to deal with it, trends in employment and education, decision-making skills, educational resources and how to compare and use them, and hints on job hunting, resume writing, and interviewing with prospective employers. BECOMING STRONG deals specifically with planning, seeking support, coping with stress, enhancing strengths, and minimizing weaknesses. Becoming: A Leader's Guide for High School Graduates contains a fourth section on leadership skills and is designed to be used by a peer group leader.

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### CRACKING THE GLASS SLIPPER: PEER'S GUIDE TO ENDING SEX BIAS IN YOUR SCHOOL

Mary Ellen Verheyden-Hillard

NOW Legal Defense and Education Fund
1029 Vermont Avenue, NW
Suite 800
Washington, DC 20005
1977

This kit enables individuals to monitor enforcement progress under federal law forbidding sex discrimination in education and assists groups working for sex-fair education in their local schools.

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### EXPANDING CAREER HORIZONS

Steiger, Fink and Kosecoff, Inc.
In cooperation with Department of Adult, Vocational and Technical Education
Illinois Offfice of Education

Curriculum Publications Clearing House
Western Illinois University
76 B Horrabin Hall
Macomb, IL 61455
1978

A curriculum kit contains five 50-minute activity oriented lessons for students of both sexes grades 7-14. This can be used

by any teacher or counselor and the lessons can be used individually or as a complete unit. They do not emphasize one particular occupation, rather serve to open students to thinking to consider all options and not be restricted by sex-biased pressures. To accomplish this, the lessons include:
1) Introduction to Sex-Role Stereotyping (drawing and discussion; 2) Laws Sex Discrimination (role playing court cases); 3) Wages and Jobs (charts and exercises); 4) Cost of Living (board game); 5) Guidance Tests (mock aptitude/interest tests).

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## FOCUS ON THE FUTURE

Cleveland State University
Cleveland, Ohio

Developed by Cleveland State University
1978
Available from:
EDC/WEEAP Distribution Center
39 Chapel Street
Newton, MA 02160

Here is a way to help adolescents recognize the limiting effects of sex stereotyping. FOCUS ON THE FUTURE enables students to identify their own traditional biases and stereotyped attitudes and to see how these influence career choices and family relationships.

In three class sessions, students examine drawings of men and women in a variety of domestic and occupational situations. They interpret the drawings, describing, for example, each person's work role and relationship to others in the picture. Their responses reveal the presence or absence of sex stereotyping, and provide material for constructive discussions on sex stereotyping. The leader's manual provides complete lesson plans for the three sessions. A technical manual accompanies the student material.

Use the materials and procedures for group career-guidance sessions within existing programs that deal with families and careers, and for teacher inservice and preservice workshops on sex stereotyping. Data in the technical manual on student attitudes are useful in planning programs.

Recommended for guidance counselors, grades 6-12, teachers of family life, psychology, social studies, home economics, preservice and inservice teachers, students and postsecondary.

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## OCCU-SORT

Lawrence K. Jones

North Carolina State University
School of Education
P.O. Box 5096
Raleigh, NC 27607
1978

An occupational card sort system, the Occu-Sort, was designed to assist persons making vocational decisions. Using Holland's theoretical framework, the educational level required for occupations, and a sensitivity to sex-role stereotypes, three separate sets of cards were developed, as well as a self-guided booklet and other materials. Initial field testing for the three levels of cards with the self-guided booklet were encouraging. Students reported that they found the experience satisfying, stimulating, and helpful. When viewed along with Cooper's (1976) results, self-guided occupational card sorts appear to offer significant help to students in their career decision making. This initial field testing also indicated that there is a moderate relationship between the OS and VPI codes. Thus, the OS shows promise in becoming an effective vocational counseling and career development tool.

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### SEX BIAS AND SEX DISCRIMINATION IN VOCATIONAL EDUCATION - GUILTY OR NOT GUILTY?

Marge Harouff

Vocational Home Economics Department
State Department of Education
301 Centennial Mall South
Lincoln, NE 68509
1977

This learning packet is the result of a series of workshops conducted in the Summer of 1977 in a state-wide inservice training effort to eliminate sex stereotypes among home economics teachers and students. The learning kit is directed to home economics teachers to aid them to develop an understanding of factors contributing to sex stereotyping. It covers the steps teachers can take to eliminate restrictions which limit the whole potential of human beings and enables teachers to identify ways in which schools stereotype and discriminate through vocational education programs.

### SEX FAIRNESS IN CAREER GUIDANCE: A LEARNING KIT

Linda B. Stebbins

Abt Associates, Inc.
55 Wheeler Street
Cambridge, MA 02138
1975, 265 pp.

This learning kit presents self-administered curriculum materials which can be used by counselors and counselor educators to aid in the elimination of sex-role stereotyping and sex bias in career choice. Separate supplementary materials available as part of the kit include seven different spirit masters, eight role-play cards, counselor-client interaction exercises, and an audio-cassette tape of four counseling interviews.

### TOGETHER WE CAN

Region XIII Education Service Center

Education Development Center
Distribution Center
39 Chapel Street
Newton, MA 02160
1978

The TOGETHER WE CAN materials were developed through a multi-agency project, (Region XIII Education Service Center, Austin's Women Center and Southwest Educational Development Laboratory; Austin, TX). The materials consist of three training kits for specific audiences: Preschool kit, Elementary and Secondary School kit, Community kit.

### WOMEN, WORK AND NONTRADITIONAL OCCUPATIONS: A CURRICULUM PACKAGE FOR STUDENTS IN GRADES 6-9

Vivian Guilfoy

Boston YWCA
140 Clarendon Street
Boston, MA 02116
(to be published)

Activity - oriented student materials: Self-contained, flexible, modular units for 15 to 20 hours of instruction in classroom or small group settings.

Audio-visual materials: A slide - sound presentation which presents female role models and their co-workers who speak for themselves about the realities and experiences of women in nontraditional jobs.

Leader Guides: Background facts about women and work and detailed information on how to implement the materials and obtain student evaluations.

## FILMS/FILMSTRIPS

### AMERICAN MAN: TRADITION AND CHANGE

Butterick Publishing
161 Sixth Avenue
New York, NY 10013
1976

Twelve minutes each, color, sound filmstrips. This unit of two sound filmstrips introduces the concepet of sex-role stereotyping to high school students. Part I, "Traditions in Question," explores some of the traditional qualities expected in man. Part II, "Living with Change," uses interviews with both males and females, adults and students to examine some of the problems confronting men because of their role training. A 16-page Teachers' Guide accompanies the unit.

### AMERICAN WOMAN: NEW OPPORTUNITIES

Butterick Publishing
161 Sixth Avenue
New York, NY 10013
1976

Twelve minutes each, color, sound filmstrips. This unit of two sound filmstrips helps high school students explore sex-role stereotyping. Part I, "Who are You," briefly reviews the traditional roles of women and options for the future. Part II, "Who Can You Be?" confronts the problem that even though new opportunities exist, prejudice both external and internal still exists. Five women in non-traditional occupations look at how to shape their lives for the most rewarding and satisfying arrangement.

### ANYTHING YOU WANT TO BE

New Day Films
P.O. Box 315
Franklin Lakes, NJ 07417
1971

Eight minutes, b/w sound, 16 mm. This is a short, fast-paced film showing how society subtly socializes women into accepted stereotypes. The main character is a bright high school girl who is told she can be anything she wants to be but receives signals that in reality she cannot. This film would be useful with junior high students through adults for discussion about societal sex stereotypes.

### BILL OF RIGHTS IN ACTION

The Bailey Film Association
198 Chandler Street
Worcester, MA 01609

Rosalind Wallace wants to swim on the high school boys' team but there are state by-laws which prohibit this. A lawyer takes her case to members of the athletic conference, but after repeatedly being rebuffed, decides to challenge the by-laws in court. 22 minutes. Grades 6-12.

### DIFFERENT FOLKS

Agency for Instructional Television
1111 West 17th Street
Bloomington, IN 47401
1975

Fifteen minutes, color, sound, 16 mm. This film is one of a series of fifteen films called "Self Incorporated" aimed at helping 11to 13 year olds cope with emotional and social problems. "Different Folks" deals with sex-role identification in a changing world from a boy's point of view. The story explores what happens in a family where the mother works outside the home as a veterinarian, the father works at home as an illustrator and the children share in the housework. A teachers' guide outlines questions for discussion and follow-up activities.

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FREE TO BE YOU AND ME

McGraw-Hill
1221 Avenue of the Americas
New York, NY 10020

Is designed to examine life goals and social roles from the point of view of individual fulfillment and not in terms of a traditional sex-role stereotyping, hence, the theme "Expectations." 42 minutes. Grades K-12.

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JOBS AND GENDER

Guidance Associates
757 Third Avenue
New York, NY 10017
1971

Eighteen minutes, color, sound filmstrips. This two-filmstrip unit presents people who have crossed the sex-work barrier, such as a female carpenter, a male nurse, a female reporter and a male kindergarten teacher. The program challenges junior and senior high school students to examine their own biases and encourages them to explore what they really would like to be. A 29-page discussion accompanies the unit.

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JOBS IN THE CITY: WOMEN AT WORK

Centron
2621 West Ninth Street
Lawrence, KS 66044

Eleven minutes. Some of the women at work portrayed in this film include newspaper printer, physician, computer key punch operator, bank teller, pilot, mathematician, aircraft executive, realtor, television communicator, fashion artist, etc. Grades 3-6.

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LOOKING AT TOMORROW...WHAT WILL YOU CHOOSE?

Churchill Films
662 North Robertson Boulevard
Los Angeles, CA 90069
1975

Twenty minutes, color, sound 16 mm. This film is targeted for elementary, junior high, and senior high students and gives a documentary treatment of seven young women at their jobs: Lawyer/congressperson, bricklayer, violin maker, telephone frameperson, employment representative, self-employed artist/business owner, air traffic controller and animal nutritionist. The dialogue focuses on choice, preparation and satisfaction. A teachers' guide presents questions for discussion.

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MALE AND FEMALE ROLES

Cornet Instructional Media
369 West Erie Street
Chicago, IL 60610
1975

Nine minutes each, color, sound filmstrips. "The Stereotypes," "How Stereotypes Evolved," "How They are Learned," "Emerging Dissatisfactions," "New Perspectives," and "How Aware Are You?" These can be used as an entire unit or each separately to help people from junior high through adults to understand the sociological process of sex stereotyping. A 16-page Teachers' Guide gives questions for discussion and extra activities.

### NEVER UNDERESTIMATE THE POWER OF A WOMAN

Bureau of Audio-Visual Instruction
University of Wisconsin-Extension
1327 University Avenue
Madison, WI 53706
1972

Twenty minutes, color, sound 16 mm. This film was produced as part of the federally-funded project "Women in Apprenticeship--Why Not?" It explores and explodes the myths about women workers by interviewing employers of women and women workers who work at various technical and skilled jobs. The film is geared toward adult audiences--mature women, employers, unions, and vocational adult educators and counselors.

### NON-TRADITIONAL CAREERS FOR WOMEN

Pathescope Educational Media, Inc.
71 Weyman Avenue
New Rochelle, NY 10802
1974

Twenty-six minutes, color, sound filmstrips. This unit contains two sound filmstrips designed to introduce junior and senior high school students and adults to non-traditional careers for women. Part I briefly reviews the history of women's roles in U.S. job market from the 1800's to the present. Part II focuses on particular women working in non-traditional careers, opportunities for training and the diverse job market for women. This unit has a 21-page teachers' manual.

### PEOPLE WHO HELP: CAREERS IN AVIATION

Bailey Film Associates
198 Chandler Street
Worcester, MA 01609

Sixteen minutes. Reviews careers available in three major areas of aviation.

### POSITIVE IMAGES. A GUIDE TO NONSEXIST FILMS FOR YOUNG PEOPLE

Booklegger Press
555 29th Street
San Francisco, CA 94131
1976, 120 pp.

Evaluates 400 story, documentary, biography and experimental films challenging stereotypes. Notes age level (5-17 and up) and provides ordering information.

### SEXISM IN SCHOOL--WHAT WE CAN DO

Educational Activities, Inc.
1937 Grand Avenue
Baldwin, NY 11510
1976

Eighteen minutes, color, sound filmstrip. This kit contains a filmstrip, cassette tape and teachers' guide for use with teachers, administrators, parents and counselors.

After some consciousness raising about the meaning of stereotyping the results of several well-known studies are discussed, several teaching aides are illustrated and specific suggestions for starting a positive program to combat sexism in school are made. The teachers' guide contains a script; sources mentioned in filmstrip; Title IX information; a resource list of books, booklets, publications, materials and suggestions for combatting sexism in school.

### SIEMPRE ESTUVIMOS AQUI

Center for Women's Studies and Services
Number 1 Mayaguez
Hato Rey, Puerto Rico 00919
(809) 751-7900
1978

16 mm., 22 minutes, color film, English and Spanish versions. Presents women's rich and vibrant heritage cutting across class boundaries, racial differences and political persuasion. Depicts role of women in Puerto Rico from time-to-time of the Taino Indians to the present.

### SUGAR AND SPICE

Bailey Film Associates
198 Chandler Street
Worcester, MA 01609

Thirty-two minutes. Children learn what is "appropriate" behavior for boys and girls at an early age. Today, more and more parents and educators feel that these stereotypes stunt children's growth and limit their capacity to deal with a changing society. Film is about what people are doing to eliminate sex-role stereotypes. Grades 7-12.

### WHEN I GROW UP

Research Associates of Elgin
Cavalcade Productions of Wheaton, IL
In cooperation with the Research and Development Section
Department of Adult, Vocational and Technical Education of the Ilinois Office of Education
1978

East Central Curriculum Management Center
100 North First Street
Springfield, IL 62777

This 20 minute, 16 mm. color/sound film deals with sex-role stereotyping in elementary and secondary schools. The film is geared primarily towards administrators, counselors and teachers for workshops and inservice sessions but could also be used with parents and older students. It contains eight sequences beginning with kindergarten and progressing through senior high school, which shows stereotypic behavior or ways to deal with stereotypic behavior. It will serve to increase awareness among educators of the existence of sex-role stereotype practices typically found in the classroom and school in a 1) behavior of teachers, counselors and administrators and 2) content of texts and materials. Through these examples and an accompanying discussion guide, the film will help alleviate the restrictive influences of traditional sex-role expectations.

The film and discussion guide is available for two weeks free loan. You can order the film by writing or calling the East Central Curriculum Management Center (EEMC), address above.

### WOMEN AT WORK: CHOICE AND CHALLENGE

Guidance Associates
757 Third Avenue
New York, NY 10017
1975

An 18-minute, color, sound filmstrip. This unit contains two color, sound filmstrips designed for high school students and adults to explore the changing role of women in the labor force and alternate lifestyles available to women. Part I summarizes the developing of women's work roles throughout important periods in U.S. history. Part II interviews a number of women, spouses, children and co-workers to provide personal insights into the effects of work on women. A 40-page discussion guide accompanies the units.

# HUMAN RESOURCES

| NAME | MATERIAL DEVELOPMENT | MATERIAL IDENTIFICATION | VOCATIONAL OR EDUCATIONAL REQUIREMENTS | DISPLACED HOMEMAKERS | APPRENTICESHIP | HIGH SCHOOL | ELEMENTARY SCHOOL | HIGHER EDUCATION | PROGRAM PLANNING |
|---|---|---|---|---|---|---|---|---|---|
| BIERMEIER, Anna<br>Wisconsin Board of Vocational, Technical and Adult Education<br>Seventh Floor<br>Hill Farms Office Building<br>4802 Sheboygan Avenue<br>Madison, WI 53702 | X | X | X | X | X | X | X | X | X |
| BITTERS, Barbara<br>Department of Public Instruction<br>126 Langdon Street<br>Madison, WI 53702 | X | X | X |  |  | X | X |  | X |
| BLAHA, Marjorie K.; Provost<br>Evergreen Valley College<br>3095 Yerba Buena<br>San Jose, CA 95121 | X |  |  | X |  |  |  | X | X |
| BRIGGS, Norma<br>Governor's Commission on the Status of Women<br>30 North Carroll Street<br>Madison, WI 53702 |  |  |  |  | X |  |  |  | X |
| BUTLER, Matilda<br>Women's Educational Equity Communications Network<br>1855 Folsom Street<br>San Francisco, CA 94103 |  | X |  | X | X | X | X | X |  |
| CLARENBACH, Kathryn<br>Women's Education Resources<br>University of Wisconsin-Extension<br>610 Langdon Street<br>Madison, WI 53706 | X | X | X | X | X | X | X | X | X |

"X" - Areas of expertise indicated by each individual consultant.

| NAME | MATERIAL DEVELOPMENT | MATERIAL IDENTIFICATION | VOCATIONAL OR EDUCATIONAL REQUIREMENTS | DISPLACED HOMEMAKERS | APPRENTICESHIP | HIGH SCHOOL | ELEMENTARY SCHOOL | HIGHER EDUCATION | PROGRAM PLANNING |
|---|---|---|---|---|---|---|---|---|---|
| COBBLE, Sue; Project Manager<br>Women Instructors in the Trades<br>San Jose City College<br>2100 Moorpark Avenue<br>San Jose, CA 95128<br>(408) 298-2181, ext 415<br>(415) 282-9570 evenings | | | X | | X | | | X | |
| COLE, Sylvia Crudup<br>CETA Program<br>NC Department Public Instruction<br>114 Edenton Street<br>Raleigh, NC 27611 | X | X | X | X | X | | | | X |
| COLEMAN, Ora<br>Camelot Drive<br>Raleigh, NC 27611<br>(919) 782-1354 | | X | | X | X | | | | X |
| DAVIS, Joan<br>Women's Career Development Center<br>735 East Lexington<br>Glendale, CA 91206<br>(213) 246-0109 | | | X | X | | X | | X | X |
| ELIASON, Carol; Director<br>Center for Women's Opportunities<br>American Association of<br>Community and Junior Colleges<br>1 Dupont Circle, NW<br>Suite 410<br>Washington, DC 20036<br>(202) 293-7050 | X | | X | X | X | | | X | X |

101

| NAME | MATERIAL DEVELOPMENT | MATERIAL IDENTIFICATION | VOCATIONAL OR EDUCATIONAL REQUIREMENTS | DISPLACED HOMEMAKERS | APPRENTICESHIP | HIGH SCHOOL | ELEMENTARY SCHOOL | HIGHER EDUCATION | PROGRAM PLANNING |
|---|---|---|---|---|---|---|---|---|---|
| FIELDS, Jaqueline<br>Wellesley Center for Research on Women<br>Wellesley College<br>Washington Street<br>Wellesley, MA 02181 |  | X |  |  |  |  |  | X | X |
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| GRAFF, Andrea E.; Director<br>Skilled Jobs for Women, Inc.<br>625 West Washington Avenue<br>Madison, WI 53703<br>(608) 257-4373 | X |  |  | X | X |  |  |  | X |
| GRAFF, Joan<br>Equal Rights Advocate<br>433 Turk Street<br>San Francisco, CA | X |  | X |  | X |  |  |  |  |

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|---|---|---|---|---|---|---|---|---|---|
| GUILFOY, Vivian; Manager<br>Boston YWCA - NTO Programs<br>140 Clarendon Street<br>Boston, MA 02116 | X |  | X |  |  |  |  |  | X |
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|---|---|---|---|---|---|---|---|---|---|
| HUNTER, Andrea<br>Training Specialist<br>Northwest Regional Educational Lab.<br>720 SW Second Avenue<br>Portland, OR 97204<br>(503) 248-6820 | X | X | | | X | X | | | X |
| HUTCHISON, Barbara; Director<br>Non-Sexist Curriculum Development Program<br>Northwest Regional Educational Lab.<br>710 SW Second Avenue<br>Portland, OR 97204 | X | X | | | | X | X | | X |
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| KAALUND, Jackie<br>Shaw University<br>Raleigh, NC 27605 | X | X | | X | X | | | X | X |
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|---|---|---|---|---|---|---|---|---|---|
| KLARREICH, Sue<br>Adjunct Assistant Professor<br>Department of Educational Specialists<br>Cleveland State University<br>Cleveland, OH 44115<br>(216) 382-1109 | X | | X | | | X | | X | X |
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|---|---|---|---|---|---|---|---|---|---|
| MACKETT-FRANK, Muriel<br>Educational Administrative Center<br>College of Education<br>Northern Illinois University<br>Dekalb, IL 60115<br>(815) 753-1463 | X |  | X |  |  |  |  | X |  |
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| MILANOVICH, Norma; Director<br>University of New Mexico<br>Vocational Education Equity Center<br>Albuquerque, NM 87131<br>(505) 277-2411 | X | X | X |  |  | X |  |  | X |
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|---|---|---|---|---|---|---|---|---|---|
| MURDOCK, Allene<br>Project Reach - Crossroads<br>Cosumnes College<br>8401 Center Parkway<br>Sacramento, CA 95823<br>(916) 421-1000, ext 381 | X | | X | X | X | | | X | X |
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| POINSETT, Sallyann; Director<br>PROJECT: WILL<br>Barat College<br>Lake Forest, IL 60045<br>(312) 234-3000, ext 309 | X | X | | | | X | | X | X |

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|---|---|---|---|---|---|---|---|---|---|
| REILLEY, Dennen<br>WEEAP Dissemination Center<br>EDC, 55 Chapel Street<br>Newton, MA 02160 | X | X | | | | X | X | | X |
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| SANCHO, Anthony; President<br>Minority Affairs Institute<br>21450-A Golden Springs Drive<br>Walnut, CA 91789<br>(714) 595-8459 | X | X | X | | | X | X | X | X |
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| SEWELL, Sandra Serrano<br>Comision Femenil de Pasadena<br>1245 Sinaloa Avenue<br>Pasadena, CA 90014 | X | X | | | | X | | | |

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|---|---|---|---|---|---|---|---|---|---|
| STROMAN, Ben<br>Brevard Community College<br>1519 Clearlake Road<br>Cocoa, Fl 32922<br>(305) 632-1111, ext 427/429 | X | X | X |  | X | X |  |  |  |
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| SWEITZER, Sandra<br>Working Women<br>P.O. Box 7038<br>Santa Rosa, CA 95401 | X |  |  | X |  |  |  |  | X |
| TEMPES, Margarita; Consultant<br>Minority Affairs Institute<br>21450-A Golden Springs Drive<br>Walnut, CA 91789<br>(714)595-8459 | X | X | X | X |  |  | X |  |  |
| THOMPSON, Marian<br>Women's Education Resources<br>University of Wisconsin-Extension<br>610 Langdon Street<br>Madison, WI 53706 | X | X | X | X | X | X | X | X | X |

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|---|---|---|---|---|---|---|---|---|---|
| THOMPSON, Susan<br>Support Service Specialist<br>WEEAP - EDC<br>55 Chapel Street<br>Newton, MA 02160 |  | X | X | X |  | X | X |  |  |
| THREINEN, Connie<br>Women's Education Resources<br>University of Wisconsin-Extension<br>610 Langdon Street<br>Madison, WI 53706 | X | X | X | X | X | X | X | X | X |
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| WEBB, Tina<br>Women's Career Development<br>735 East Lexington Drive<br>Glendale, CA 91206<br>(213) 246-0109 |  |  |  | X | X |  |  |  | X |
| WILLIAMS, Juanita<br>Executive Director<br>Northern California Women for Apprenticeship<br>2115 J Street<br>Suite 15<br>Sacramento, CA 95814<br>(916) 448-2921 | X |  |  | X | X |  |  |  | X |

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|---|---|---|---|---|---|---|---|---|---|
| WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK<br>Consultant Staff<br>1855 Folsom Street<br>San Francisco, CA 94103 |  | X |  | X | X | X | X | X |  |
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## INDEX OF ORGANIZATIONS/PROJECTS

Advocates for Women, 24, 48

Alleyne Center of Women and Girls, 30

Alliance for Displaced Homemakers, 24

Alpha Kappa Alpha Sorority, Inc., 30, 43, 46, 48

American Indian Employment and Training Program, 52

Apprenticeship for Women, 49

Apprenticeship Opportunities Foundation, Inc., 49

Apprenticeship Outreach Program, 24, 41, 43

Associated Women Consultants, 3

Association of Latin American Women, 24

AWARE Advisory Center, 31

Black Women Organized for Action, 49

Butterick Publishing, 13

California Coalition of Minorities and Women, 20

California Network on Sex Equity in Vocational Education, 20

Career Development for Women Offenders, 8

Career Education - The Now and the Future, 8

Career Planning Center, Inc., 31

Center for Study of Human Resources, 17

Center for Vocational Education, 15

Center for Women's Opportunities, 3

Centro de Estudios y Servicios para la Mujer, 16

Chaffey Community College, 44

Charro Career Center, 32

Chicana Action Service Center, 32

Chinatown Service Center, 32

Coalition of Labor Union Women, 32, 49

Comision Femenil Mexicana, 25, 32, 49

Commission on the Status of Women, 20 25, 27, 28, 29, 33, 39, 40, 41, 42, 44, 46, 49, 51, 52, 53, 55, 56, 57, 58

Community Career Planning Center for Women, 10

Constitutional Rights Unit and Women's Rights Task Force, 21

Council on Interracial Books for Children, Inc., 13

Council on the Status of Women, 42

Crossroads Program, 43

Curriculum Development/Fifth Grade 13

Davis Joint Unified School District, 59

Delta Sigma Theta Sorority, Inc., 3, 33

Displaced Homemaker's Center, Inc., 25

Displaced Homemakers Resource, 45

Division of Apprenticeship Standards, 21, 25, 28, 29, 33, 40, 41, 43, 45, 46, 49, 51, 52, 53, 56, 57, 58

East Los Angeles Occupational Center, 33

East Los Angeles Service Center, 33

El Monte Adult Education, 33

El Projecto del Barrio, 34

Eli Whitney Vocational High School, 13

Employment Development Department, 46

Equal Rights Advocates, 50

Expanding Career Awareness of Pre-School and Elementary School Children, 17

Federal Education Project, 3

Focus on the Future, 15

Four-State Regional Resource Bank, 18

Human Resources Development Institute, 34

Human Rights Commission of San Francisco, 50

Labor Education Advancement Program (LEAP), 4

Ladies G.I. Forum Auxiliary, 17

Los Angeles Federation of Labor, 34

Los Angeles Unified School District, 34

Los Angeles Urban League, 35

Math Science Network, 25

Merced College - Displaced Homemaker's Program, 40

Metropolitan Area Advisory Committee (MAAC), 46

Mexican-American Legal Defense and Education Fund, 50

Mexican American Opportunity Foundation, 29, 25, 42, 47

Minority Affairs Institute, Inc., 35

Minority Women Employment Program, 36

Model for Changing Attitudes of Administrators/School Boards, 18

National Association for the Advancement of Colored People (NAACP), 4, 26, 45, 50

National Association of Colored Women in Construction, 36, 45

National Association of Colored Women's Clubs, Inc., 30

National Association of Commissions for Women, 21

National Commission on Working Women, 4

National Council of Negro Women, 4

National Organization for Women (NOW), 5, 26, 27, 28, 29, 30, 36, 39, 40, 41, 42, 43, 44, 45, 47, 50, 51, 53, 54, 56, 57, 58

New Careers Training and Placement Center, 37

New Directions for Young Women, 7

New Frontiers, 7

New Opportunities in Vocational Education, 9

New Pioneers Project to Eliminate Sex Bias in Occupational Education 14

Non-Sexist Curriculum Development Program, 15

Nontraditional Employment for Women (NEW), 50

Northern California Women for Apprenticeship, 44

Opportunities Industrialization Centers of America, 16

Outreach for Women, Inc., 54

Padre Hidalgo Center, 47

Physical Conditioning for Emergency Service Careers, 37

Professional Career Center, 47

Project COAL, 18

Project HEAR, 12

Project on Equal Education Rights (PEER), 5

Project REACH, 44

Project SCEE, 10

Project SEE, 21

Project: Will, 9

Putting It All Together, 9

Recruitment and Training Program, 14

Reducing Sex Bias and Sex Stereotyping in the School in New Mexico, 12

Regional Occupational Centers and Programs (ROP's), 26, 27, 29, 30, 37, 39, 40, 41, 42, 43, 45, 47, 51, 52, 53, 54, 56, 57, 59

Resource Center on Sex Roles in Education, 5

Rural College Women's Center, 14

S C A C O P, 47

San Diego Apprentice and Training Association, 47

San Diego Community College, 48

School of Engineering Special Programs, 38

Scientific Manpower Commission, 5

SCORE, 48

SER - Jobs for Progress, Inc., 38

Sex Discrimination and Sex Stereotype Project, 11

Skilled Jobs for Women, Inc., 19

The Society of Women Engineers, 14

Southwest Center for Human Relations Studies, 15

Special Vocational Needs of Women, 9

Stockton Unified School District, 51

Summer Forum for Women, 16

Technological Education Basic Concepts, 54

Torrance Unified School District, 38

Transition to Techonology, 55

Union of Pan Asian, 48

Union of Women's Alliance to Gain Equality, 26

University of California, Davis, 59

University of California, San Diego, 48

Vocational Education Equity Project, 22, 42

Vocational Education Equity Study, 55

Vocational Education Systems Individualized Training Programs, 19

Vocational Education Unit, 22

Wider Opportunities for Women, 5

Womanpower Consultant, 27

Women in Apprenticeship Program, Inc., 51

Women in Construction, 30

Women in Transition, 7

Women Instructors in the Trade, 55

Women of All Red Nations, 51

Women on Words and Images, 12

Women, Work and Non/Traditional Occupations Project, 10

Women Working in Construction, 6

Women's Action Program, 23

Women's Apprenticeship Outreach Service, 19

Women's Bureau, 23

Women's Career Development Center, 38

Women's Education, Preparation and Training Program, 27

Women's Educational Equity Act Program, 6

Women's Educational Equity Act Program Dissemination Center, 11

Women's Educational Equity Communication Network, 23

Women's Education Development Incentive (WENDI), 8

Women's Enterprises of Boston, 11

Women's Equity Action League, 6-23

Women's Job Training Program, 38

Women's Place, Inc., 39

Women's Research Project, 16

Women's Way, Inc., 39

Working Women, 57

Young Women's Company, 7

Zeta Phi Beta Sorority, Inc., 6